

EYFS Computing



Key Vocabulary: Photo, camera, iPad/tablet, computer, information, pictures, text, screen, buttons, video, online, online safety, programs, apps, Keyboard, Beebot.

Computing Systems and Networks	Creating Media	Online Safety	Data and Information	Programming
<p>Recognise technology within the classroom and at home.</p> <p>Begin to use appropriate vocabulary to describe technology.</p> <p>Develop an interest in ICT by using age appropriate websites or programs.</p>	<p>To be able to use the keyboard to type their name.</p> <p>Use a mouse/finger to rearrange objects and pictures on a screen.</p> <p>Recognise text, images and sound when using ICT.</p> <p>Create simple pictures on 2 simple software.</p> <p>Use a camera or sound recorder to collect photos or sound.</p>	<p>I can identify devices I could use to access information on the internet.</p> <p>Recognise that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.</p> <p>Describe ways that some people can be unkind and offer examples of how this can make others feel.</p> <p>Identify rules that help keep us safe and healthy in and beyond the home when using technology.</p>	<p>Collect information as photos or sound files.</p> <p>Use a simple pictogram or set of photos to count and organise information</p>	<p>To be able to program the beebots to control movement</p>