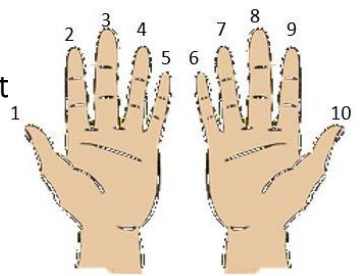


Rolling Numbers/Multiplication Songs

Rolling numbers are call and response songs that help student to recall times tables. As we call out each number we put another finger up.



Teacher: Team! Team! Good as gold! Let me see your fingers roll... the _____!

<p>Twos 2, 4, 6, 8 Who do we appreciate? 10, 12, 14, 16 Do you want to hear some more? 18, 20, 22, 24 and STOP! Clap on stop.</p>	<p>Fives (to the tune of We Will Rock You) Clap the beat at the start We will, we will impress you 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60 We have places we wanna go!</p>	<p>Tens (marching style – left, left, left, right, left) 10, 20, 30, 40, 50 60, 70, 80, 90, 100 110, 120 Hur-ah!</p>
<p>Threes (to the tune of Jingle Bells) 3, 6, 9, 12, 15 – 18, 21 24, 27, 30-33, 36!</p>	<p>Fours (to the tune of La La La by Naughty Boy) 4, 8, 12, 16, 20, 24 That's how, we roll our fours, 28 – 32, 36 40 – 44, 48 La-la, la-la, la.</p>	
<p>Sixes 6-12-18-24-30... (Pause and pose) 36-42-48-54-60 And team says... 66, 72. How'd you do? How'd you do? We can do our sevens too!</p>	<p>Eights (to the tune of Who Let The Dogs Out) Who let the eights out? Who? Who? Who? Who? Who let the eights out? Who? Who? Who? Who? I said...8, 16, 24, 32 (Clap rhythm – to La's from Fours) I said 40, 48, 56, 64 (Clap rhythm) I said, 72, 80, 88, 96 (Clap rhythm)</p>	
<p>Sevens (to the tune of I Don't Know What I've Been Told) 7-14-21 STOMP STOMP! 28 and 35 STOMP STOMP! 42 and 49 STOMP STOMP! 56 and 63 STOMP STOMP! 70! (Both hands up with 10 fingers outstretched for 70 - Pause), 77-84 STOMP STOMP! If you want, we'll give you more.</p>	<p>Nines 9-18-27-36-45-54-63-72-81-90-99-108 Whoomp! There it is! I said whoomp! There it is! (Stir a big pot action)</p>	
<p>Elevens (to the tune of If You're Happy and You Know It) 11, 22, 33 CLAP CLAP 44, 55, 66 CLAP CLAP 77, 88, 99, 110, 121, 132 CLAP CLAP</p>		