



RWI Spelling Progression of Knowledge and Skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Unit 2.1a – The or sound spelt a before l and ll Unit 2.2a – Soft c Unit 2.3a – Adding the suffix -y (to words ending in a short vowel and a consonant) Unit 2.4a – Adding the suffix -y (to words ending in e) Unit 2.5a – Adding the suffix -ly (to make words adverbs) Unit 2.6a – The n sound spelt kn and gn Special Focus 1a– Homophones Special Focus 2a– Homophones	Unit 2.7a – The igh sound spelt y Unit 2.8a – Adding the suffix -ing (to words ending in a short vowel and a consonant) Unit 2.9a – Adding the suffix -ing (to words ending in e or ie) Unit 2.10a – The j sound Unit 2.11a – The o sound spelt a after w and qu Unit 2.12a – Adding the suffix -ed (to words ending in two constant letters and words ending in a short vowel and a consonant) Special Focus 3a– Red words Special Focus 4a– Homophones	Unit 2.13a – Adding the suffix -ed (swapping y for i) Unit 2.14a – Adding the suffix -ed (dropping e to add -ed, and revision of doubling the final consonant and swapping y or i) Special Focus 5a– Contractions and apostrophes Special Focus 6a– The u sound sept o, and the or sound spelt ar after w Special Focus 7a– Possessive apostrophes Special Focus 1b– Red words Unit 2.1b – The r sound spelt wr Unit 2.2b – Adding the suffixes -er or -est (words where no change is needed; words ending in e)	Unit 2.3b – Adding the suffixes -er or -est (swapping y for i) Unit 2.4b – Adding the suffixes -er or -est (doubling constant, where the root word ends in short vowel plus consonant) Unit 2.5b – The ee sound spelt ey Unit 2.6b – Adding the suffix -ness (adding to a root word where no change is needed to the root word) Special Focus 2b– Homophones Special Focus 3b– Words ending in -il and words where s makes the zh sound.	Unit 2.7b – Adding the suffix – ness (swapping y for i) Unit 2.8b – Words ending in -le Unit 2.9b – Words ending in -el Unit 2.10b – Words ending in -al Special Focus 4b– Homophones Special Focus 5b– The ir sound spelt or after w. Unit 2.11b – Adding the suffix -ful	Unit 2.12b – Adding the suffix -less Unit 2.13b – Adding the suffix -ment Unit 2.14b – Words ending in -tion Unit 2.15b – Adding the suffix -es Special Focus 6b– Contractions and apostrophes Special Focus 7b– Possessive apostrophes

Year 3	Unit 3.1 – Adding the prefixes dis- and in Unit 3.2 – Adding im- to root word beginning with m or p Unit 3.3 – Adding the suffix -ous	Unit 3.4 – Adding the suffix -ly (to adjectives to form adverbs) Unit 3.5 – Words ending -ture Special Focus 1– Orange words	Special Focus 2 – Homophones Unit 3. 6 – Adding -ations to verbs to form nouns. Unit 3.7 – Words with the c sound spelt ch	Unit 3.8 – Words with the sh sound spelt ch Unit 3.9 – Adding the suffix -ion (to root words ending in t or te) Special Focus 3 – The short i sound spelt y	Unit 3.10 – Adding the suffix -ian (to root words ending in c or cs) Unit 3.11 – Adding the prefix re Unit 3.12 – Adding the prefix anti	Unit 3.13 – Adding the prefix super Unit 3.14 – Adding the prefix sub Special Focus 4 – Homophones
Year 4	Unit 4.1 – Adding the prefixes mis- and revising un-, in-, dis Unit 4.2 – Words ending in zhuh spelt -sure Unit 4.3 – Adding the prefix auto	Unit 4.4 – Adding the suffix -ly (to adjectives to form adverbs) Unit 4.5 – Adding the prefix inter Special Focus 1– The short u sound spelt ou	Special Focus 2 – Homophones Unit 4.6 – Words with the ay sound spelt ei, eigh, ey Unit 4.7 – Words ending in -ous	Unit 4.8 – Words with the s sound spelt sc Unit 4.9 – Words ending in zhun spelt -sion Special Focus 3 – Possessive apostrophes with plural words	Unit 4.10 – Adding il- and revising un-, in-, mis-, dis Unit 4.11 – The c sound spelt. -que and the g sound spelt -gue Unit 4.12 – Adding ir- to words beginning with r	Unit 4.13 – Adding the suffix -ion (1) Unit 4.14 – Adding the suffix -ion (2) Special Focus 4 – Homophones: