Vocabulary	Inference	Predict	Explain	Retrieval	Summarise
National Curriculum Statements Vocabulary. Explain the meaning of words in context.	Inference. Explain and justify using evidence from the text	Prediction. What might happen from what has been read so far.	How information relates to meaning as a whole. How meaning is enhanced by word choices. Make comparisons within the text.	Retrieval and recording of features of fiction and non-fiction	Summarise: Identify and explain the sequence of events in a text
Uses what they know about root words, prefixes and suffixes to help understand the meaning of new vocabulary. Uses a dictionary to check the meaning of new vocabulary. Discusses words and phrases from a text they have read and explains how they capture the reader's interest and imagination *What other words/phrases could the author have used to say/explain...?* *- Give the meaning of the word... in this sentence. - Can you find a word that means the same as...? Can you find any other words within the word... that can help you with the meaning?* *- What does this figurative phrase simile/metaphor/ personification) mean? Find 2 or 3 things that the author tells you about... What does this word/phrase/sentence tell you about the character/ setting/mood? What other word/s or phrase/s could the author have used to...? Which words do you think are most effective in...? Why? How has the author made the character appear... happy/sad/angry/ frustrated/lonely/bitter, etc.?* *- How has the author made you, as the reader, feel...? Why do you think the author chose to use the word/s...? As a reader, how do you feel about...? How did the author create this feeling?* *- How has the author made this part of the story scary/mysterious/ adventurous? Explain. Why has the author used short sentences here? - How do you feel after reading this text? How has the author made you feel this way?* *- What impact does the phrase ... have on the reader?*	Makes inferences based on evidence from different points in the text, primarily linked to the character's actions and behaviour *What makes you think that...?* *- How can you tell that...?* *- How does the character behave to make you think that...?* *- What evidence from the text can you give (from at least 2 different points) to support your thinking?* *- Can you find the place in the text where it reveals that the character is thinking/feeling...?* *- Can you find an example which shows where the main character is acting brave/foolish?* *- Why do you think ...? Explain with evidence from the text.* *- How can you tell that ...? Explain with evidence from the text.* *- Which word/s give you the impression that ...?* *- Can you give me a specific word/phrase/sentence from the text that makes you think that (or feel)...*	Predicts what might happen in a story, finding stated and clearly implied evidence to justify the prediction *Look at the cover/title/first line/chapter headings – What do you think the story is about/will happen next?* *- What do you think the main character might do next? Why? What clues has the author given?* *- What might happen next? What can you guess from what has/hasn't been said?*	Identifies basic features of organisation at sentence/text level Identifies some structural choices with simple comment given Identifying themes and conventions in a wide range of books *Why do you think the author chose to use questions/ bullet points/sub-headings/a table to present this information?* *Why has the author written/organised the text in this way? Why are some words in bold/italics? What impact does the author's use of short, punchy sentences have on the reader?* *- Where does it tell you...?* *- How could someone find out about...?* *- How has the author organised their ideas?* *- How has the author structured the text? Why?* *- Why did the author choose to start a new paragraph at this point?* *- In what way/s do the illustrations support the ...? Which book does this remind you of?* *- Can you name another book with an animal as the main character?* *- Can you name another book set in the same setting?* *- Have you read another book in which an underdog saves the day?* *- Name 2 or more stories set in a jungle.*	Use range of different non-fiction text features to help retrieve information from a text, and with support choose a simple way in which they could record the information they have discovered. *How do the title/contents page/chapter headings/index/ glossary, etc... help me find information in this book?* *- Which part of the text should I use to find...?* *- Why has the author organised the information like this? Where in the book would you find...?* *- What part of the story do you like best? Find evidence to support your opinion.* *- Can you find evidence from the text which shows us that the character is feeling excited/angry/guilty?*	Identifies the main ideas and key events from across a range of paragraphs *What's the main point in this paragraph?* *- Summarise the key point of this paragraph.* *- How would you describe the personality of... and why? How would you describe the beginning/middle/end of the story in 3 sentences.*

Reading Records / Assessment Sheet   Year 4   TERM: Fiction / Nonfiction / Poetry

	I can statement….				Date of evidence / texts used
V	I use what I know about root words, prefixes and suffixes to help understand the meaning of new vocabulary. I use a dictionary to check the meaning of new vocabulary.				
I	I can make inferences, based on evidence from different points in the text that are linked to character's actions and behaviour.				
P	I can make clear predictions of what could happen next based on what is stated. I can justify my predictions based on what has already happened, giving evidence.				
E	I can identify basic features of organisation at sentence and text level. I can identify some structural choices and give simple comments about them.				
R	I can use a range of different non-fiction features to find information and choose a simple way to record the facts I find.				
S	I can identify the main ideas and key events from across a range of paragraphs.				

Reading Records / Assessment Sheet   Year 4   TERM: Fiction / Nonfiction / Poetry

	Notes
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