

Vocabulary	Inference	Predict	Explain	Retrieval	Summarise
<p><b>National Curriculum Statements</b> Vocabulary. Explain the meaning of words in context.</p>	<p>Inference. Explain and justify using evidence from the text</p>	<p>Prediction. What might happen from what has been read so far.</p>	<p>How information relates to meaning as a whole. How meaning is enhanced by word choices. Make comparisons within the text.</p>	<p>Retrieval and recording of features of fiction and non-fiction</p>	<p>Summarise: Identify and explain the sequence of events in a text</p>
<p>Uses text before and after the unknown word to make a sensible guess about its meaning Uses developing knowledge about root words, prefixes and suffixes to help understand the meaning of new vocabulary Uses knowledge of how a dictionary is structured to find out the meaning of new words Recognises interesting vocabulary within a text and explains why this is effective Explain, in simple terms, the effect the word has on the reader</p> <p><i>What other words/phrases could the author have used to say/explain...? - Give the meaning of the word... in this sentence. Can you find a word that means the same as...? Can you find any other words within the word... that can help you with the meaning? What clues are around the sentence (before/after) which might help you understand the word/phrase? How do the title/contents page/chapter headings/index/ glossary, etc... help me find information in this book? Find 2 or 3 things that the author tells you about... What does this word/phrase/sentence tell you about the character /setting/mood? What other word/s or phrase/s could the author have used to...? - Which words do you think are most effective in...? Why? - How has the author made the character appear... happy/sad/ angry/frustrated/lonely/bitter, etc.? How has the author made you, as the reader, feel...? How does the description of the character tell you about how they feel? How does the author get you interested in the story? Why did the author choose the word ... in this sentence? How does the author try and make the story more interesting? Explain. Which words help the reader to...?</i></p>	<p>Makes clear inferences, justifying these with specific evidence taken directly from the text and/or based on implied detail</p> <p><i>What does the character say/do that makes you think that...? - Can you give me a specific word/phrase/sentence from the text that makes you think that...? - Can you give me a specific word/phrase/sentence from the text that makes you feel ...? - What makes you think that...? How can you tell that...? - What is the main theme of the story? - Which specific word/phrase in the text creates a happy/sad/scary mood? - What makes this a successful story? Explain. - Why do you think ...? Explain with evidence from the text. - How can you tell that ...? Explain with evidence from the text. - Which word/s give you the impression that ...?</i></p>	<p>Makes a simple and sensible prediction of what might happen next based on what is stated When prompted, justifies the prediction based on what has happened so far.</p> <p><i>Look at the cover/title/first line/chapter headings – What do you think the story is about/will happen next? How has the cover/title/first line/chapter heading helped you come up with this idea? What might happen next? Why do you think this? - What has happened so far to make you think...?</i></p>	<p>Begins to use familiar non-fiction features independently to navigate through a text - Identifies some basic features of organisation at sentence/text level</p> <p><i>Why do you think the author chose to use questions/ bullet points/sub-headings/a table to present this information? - Why has the author written/organised the text in this way? Why are some words in bold/italics? - How does the layout of the page/chapter/book help you to find information easily/quickly? How could someone find out about...? - How is the layout of the book similar/different to...? - Why does the author use sub-heading? - Why do you think some of the text is printed in dark? - How has the author organised their ideas? - In what way/s do the illustrations support the ...? Which book does this remind you of? - Can you name another book with an animal as the main character? - Can you name another book set in the same setting? - Have you read another book in which an underdog saves the day? Where does it tell you...?</i></p>	<p>Know information can be found in non-fiction features such as diagrams, photos, captions, labels and charts, as well as in the main text, and often use these features with minimal prompting to find answers to questions.</p> <p><i>How do the title/contents page/chapter headings/index/ glossary, etc... help me find information in this book? - Which part of the text should I use to find...? - Why has the author organised the information like this? Where/when does the story take place? - What did s/he/it look like? - Where did s/he/it live? - Who are the characters in the book? What part of the story do you like best? Why? - Who do you think is the most interesting character? Why? - Where would you look to find information about...?</i></p>	<p>Explains the main idea from the paragraphs just read.</p> <p><i>What's the main point in this paragraph? - Summarise the key point of this paragraph. - What is the most important event that has happened so far? Why? - What happened first in this chapter/the story? - How did the story end?</i></p>

	I can statement....				Date of evidence / text used
<b>V</b>	<p>I use whole sentences to make a sensible guess about new words' meanings</p> <p>I use the structure of a dictionary find the meaning of new words</p>				
<b>I</b>	<p>I can make inferences and justify them with evidence taken directly from the text.</p>				
<b>P</b>	<p>I can make clear predictions of what could happen next based on what is stated.</p> <p>I can justify my predictions based on what has already happened, giving evidence.</p>				
<b>E</b>	<p>I can find specific words/phrases (like alliteration) that I find interesting.</p> <p>I can explain why I like those words/phrases.</p>				
<b>R</b>	<p>I know that information can be found in non-fiction features (diagrams, captions, photos) as well as the main text.</p>				
<b>S</b>	<p>I can explain the main idea from the paragraphs I've just read.</p>				

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