

### Language, Literacy and Communication

Reading and retelling a large range of traditional tales.

Retelling stories in own words.

Create re-enactments of stories in forms of plays or interviewing characters asking the reasons and explanations for their actions.

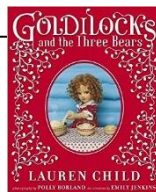
Look at the beginning, middle and ends of fairy stories is it always a happy ending?

Discuss the good/bad characters

Look at repetitive phrasing in stories.

Write their own letter to Goldilocks from baby Bear.

Rewrite the endings of stories eg the gingerbread man gets away...



### Mathematical Development

Look at the sizes in traditional tales, The Three bears, the billy goats gruff etc discuss language big, medium sized little etc.

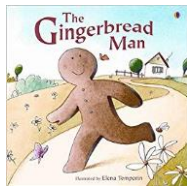
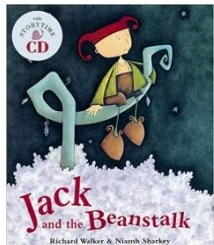
Create bridges /houses /chairs according to sizes of characters.

Giant measuring. Look at giant's footsteps what could we measure with them? Measure the children in the class and sort according to height. Draw around each child and display in right order.

Measuring ingredients-making porridge, baking gingerbread men, making fairy cakes.

Discuss numbers in fairy stories - 7 dwarves, 3 pigs, 3 bears etc. Can they make sets of things belonging to each story?

# Once Upon a Time

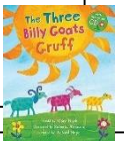


### Personal and Social development

Well-being and Cultural Diversity

Look at Cinderella-discuss families/being rich poor/kind or cruel. Talk about how we should behave towards family/friends.

Discuss strangers in fairy tales-should we trust them?



### Creative Development

(Music, Art & Design & DT)

Junk modelling- making houses for 3 pigs a tower for Rapunzel, design a new chair for baby bear

Collage pictures from a variety of stories a wall freeze displaying all characters we have learnt about.

Making puppets- sewing their own hand puppets /making lolly stick puppets to react stories with.

Making a beanstalk.

Troll collage pictures.

Listen to classical music

### Knowledge & Understanding of the World

(Science, Geography & History)

Changes in materials through cooking activities- Gingerbread men, fairy cakes, making porridge.

Chinese New Year (Dates are changeable)

Dough activities, exploring textures and discussing using fairy tale dough mats.

Testing strength of materials through Goldilocks story.

Using 2paint to create and label the 3 bears in various sizes small, medium and large.

Growing our own beanstalks and observing the changes in the roots shoots etc.

Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge etc.

Safer Internet day 8<sup>th</sup> Feb 2022 - (Once upon a time Online.

World Book Day 3<sup>th</sup> March, Red Nose Day 18<sup>th</sup> March

### Religious Education

Creation- Why is the world so important for Christians? How can we look after it?

Easter Celebrations

Salvation- Why do Christians put a cross in an Easter garden?

Saying sorry - Lent

Puddles and the Happy Easter Day

### Physical Development

Blocks, piping, roles typeset to make buildings - dens/castles/palaces.

Using smaller construction equipment to make castles/bridges chairs /houses (smaller scale.)

Travelling in different ways -animals/ royal people/Billy goats etc

Discuss fast / slow movements.

What's the time Mr Wolf?

PE following PPP planning