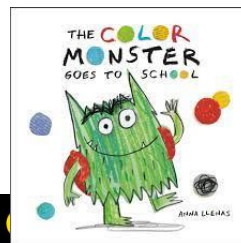


Personal and Social development

Turn taking, sharing and caring in small groups.
Recognising and following school and classroom routines and boundaries-
reward rocket, visual timetable
Expressing their needs and opinions.
Comparing their families and lifestyles of others.
Talking about people who are important to them and who help them,
themselves using collages as a starting point, likes and dislikes
Developing friendships.
Snack (morning break) and Lunchtime routines.
Choosing resources and activities independently
Begin to develop confidence to try new activities.
Comparing themselves to others-self portraits
Using new equipment and resources in the classroom-finding out where things
are kept and learning to look after their new classroom.
Drawing pictures of themselves and others



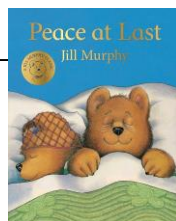
Mathematical Development

Getting to know you
Match, sort and compare
Talk about measure and patterns
It's me 1, 2, 3
Circles and triangles
1, 2, 3, 4, 5
Shapes with four sides



Knowledge & Understanding of the World

Sharing photographs-collages, families-looking
at similarities and differences, different cultures and beliefs
Talking about and representing our favourite foods
Visits-walk around school-becoming familiar with our immediate environment
Using and exploring natural materials
Exploring and investigating our natural environment
Describing special times/events for self, family and friends Showing care and
concern for living things
Knowing how to operate simple equipment- computer mouse and keyboard, iPads,
Clevertouch boards



Magical Me!

Communication and Language and Literacy

Developing listening and attention skills
Following simple instructions and responding appropriately
Talking about our collages
Asking and answering questions
Listening to others in small groups-circle time, small group
work
Listening and joining in with rhymes and stories
Learn and use new vocabulary- class resources and areas-
tidy up time music, language rich environment/key
vocabulary
Rhythm and rhyme-singing songs about ourselves, feelings,
bodies
Listening area-story Cd and book
Puppets-Story masks
Small world-re-telling story using props and natural
materials
Role play

Expressive Art and Design

Painting self-portraits-face only
Exploring colours and how they can be changed
as well as distinguishing between colours. Free
painting. Hand/feet/finger painting.
Building stories using imaginative play-home
corner
Making junk models.
Drawing/painting people who are special to
them
Imitating movement to music
Beginning to be creative and use different
materials in their artwork.
Perform actions in time to a song or rhyme
Learn songs
Listen for differences in pitch
Distinguish between loud and quiet, and
perform a pulse loudly or quietly

Religious Education

RE-Ourselfs, Our Families and Our Communities
Christmas
Values education - half termly theme

Physical Development

PE -Following Primary PE Planning
Handwriting
Developing control over a range of tools.
Recognising how we stay healthy.
Managing own personal hygiene-healthy eating, hand
washing
Developing spatial awareness in the playground.
Understanding and talk about simple safety rules.
Gross and Fine motor skills development - Cutting and
sticking, painting, chalking, writing, mark making,
construction, drawing pictures, obstacle courses,
colouring, stencils, physical equipment, playdough,
threading, tyres, balance beams, bikes