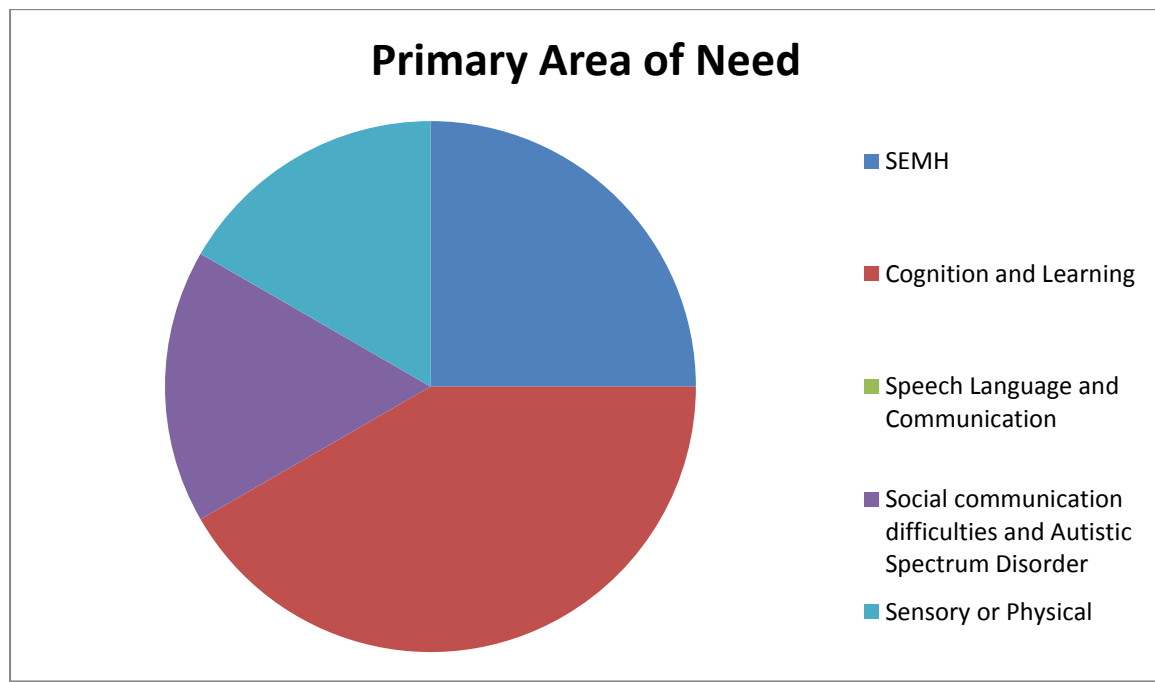


SEND REPORT TO GOVERNORS- JULY 2017

Current Number of Pupils with SEND within School

School Support 1	9
School Support 2	4
Statement / EHC Plan	0
Overall	13

Areas of need



Attainment and progress for children with SEND

EYFS – % of children achieving the expected level (Early Learning Goals)

100% of children Summer born and working within 40-60 month age band. From a baseline of 22-36 months in reading, writing, maths and PSED. This is better than expected progress.

Year 1

100% of SEND pupils successfully passed the phonics screening assessment, making expected progress from EYFS end of year assessments.

Year 2

	<u>SEN School support</u>
	<u>% Achieving Age Related Expectations</u>
<u>No of children</u>	3

<u>Reading</u>	33
<u>Writing</u>	0
<u>Numeracy</u>	67

50% of children met the expected standard at phonics re-screening assessment.

Due to small numbers of SEN children school data cannot be compared to national statistics

Progress from EYFS –

	EYFS Reading	KS1 Reading	EYFS Writing	KS1 Writing	EYFS Maths	KS1 Maths
1	Emerging	WTS	Emerging	WTS	Emerging	WTS
2	Emerging	PKS	Emerging	PKS	Emerging	WA
3	Expected	WA	Expected	WTS	Expected	WTS

KS1 Age related expectations: WTS= Working towards WA=Working at PKS= Pre Key Stage

Year 3

	Reading KS1	Reading Y3	Writing KS1	Writing Y3	Maths KS1	Maths Y3
1	WTS	EME	WTS	EME	WA	EXP
2	WTS	EME	WTS	EME	WTS	EME
3	WTS	EME	WTS	EME	WTS	EME

All children making expected progress

Year 4

	Reading KS1	Reading	Writing KS1	Writing	Maths KS1	Maths
1	2b	EXP	2c	EME	2b	EXP
2	1	EME	2c	EME	1	EME
3	2a	EXP	1	EME	2c	EME
4	2c	EME	2c	EME	2b	EXP
5	2a	EXP	2b	EME	2b	EME

All children made expected progress from Key stage 1. 2 children making better than expected progress in reading.

Staffing decisions

All TA's run timetabled interventions in the afternoons for pupils that need additional support. Interventions include Switch on (Literacy) for accelerating progress in Key Stage 2, Sounds Write (Phonics), Talking and Drawing Art Therapy (Nurture), Time to Talk and

Socially Speaking (social skills intervention), Toe by Toe (1:1 phonics), Read Write Inc Spelling, Max's Marvellous Maths (for key stage 1 catch up), The power of 2 (1:1 maths), Dancing Bears (1:1 reading and spelling) Handwriting (Nelson)

Partnership with external agencies

At St Leonard's Lower we believe it is paramount to liaise closely with external agencies to ensure the best possible provision for every child within school.

The following agencies have supported children within school this year:

- Speech and Language Therapy
- Educational Psychology
- Child Development Centre – Community Paediatricians
- Chums
- CAMHS
- Jigsaw Behaviour Support Team

We also recognise the importance of effective transition arrangements, both from pre school into our school, and from our school to Middle School. We work closely with colleagues from other settings to ensure smooth transition for all SEND pupils. We ensure, where needed, additional transition arrangements are made.

SEND Income and Expenditure 2015-16

<u>Income</u>		
Notional 5%	£21,974	
High Needs Funding		
<u>Total Income</u>	£21,974	
<u>Expenditure</u>		
Staffing	£2085	SEN leadership allowance
	£15777.60	TA support (afternoons interventions)
	£2830.05	Staffing- playtimes and lunchtimes, transition (SEMH)
	£20,692.65	
Resources	£69.99	Twinkl subscription
	£102.00	Lucid rapid (dyslexia screen)
	£25.00	Dyslexia spelling dictionaries
	£20.00	Fine motor skills resources- Keyboard, Nesy touch

	£177.93	typing, pencil grips
	£25.49	Think Good, feel good intervention
	£332.85	Read, Write Inc Spelling resources
	£150.00	Other learning resources
	£903.26	
Training and Development	£200	Inclusion conference
	£550.00	TA training- Outstanding TA programme
	£500.00	Read Write Inc
	£260.00	Switch on (incl resources)
	£125.00	ASD awareness (whole staff)
	FREE	Sensory processing
	£75	SEMH- baselines and assessments (jigsaw support team)
	£20	Autism in Girls
	£20	Dyslexia Screening
	£300	Chums
	£2,050	
Commissioned	£88.00	Educational Psychology planning meeting and commissioned visit
	£88.00	
<u>Total Expenditure</u>	<u>£23,733.91</u>	

Staff training courses:

Inclusion conference

TA training- Outstanding TA programme

Read Write Inc

Switch on (incl resources)

ASD awareness (whole staff)

Sensory processing

SEMH- baselines and assessments (jigsaw support team)

Autism in Girls

Dyslexia Screening

Chums Tier 2

Sarah Bowley - SENDCo July 2017