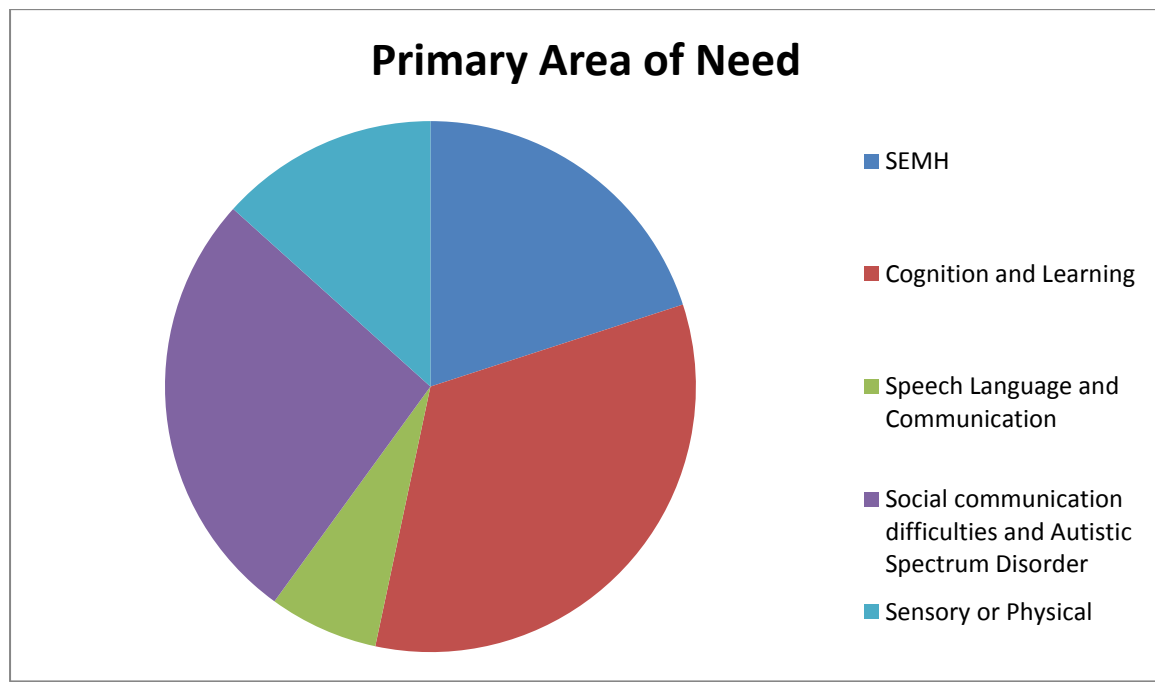


SEND REPORT TO GOVERNORS- JULY 2018

Current Number of Pupils with SEND within School

| | |
|----------------------|----|
| School Support 1 | 8 |
| School Support 2 | 5 |
| Statement / EHC Plan | 2 |
| Overall | 15 |

Areas of need



Attainment and progress for children with SEND (data cannot be compared reliably against national averages for SEND pupils due to small numbers in cohorts)

EYFS 100% achieve expected in reading, writing and maths, 50% achieve a Good level of development.

PHONICS SCREENING 66.7% disappled, 33.3% met the expected standard.

KEY STAGE 1 100% achieve age related expectations in reading but do not achieve age related expectations in maths. All SEND children make good progress in reading and maths from EYFS, 50% make expected progress in writing.

YEAR 4 SEND pupils did not achieve age related expectations in reading and writing, 33.3% achieve age related expectations in maths. All pupils made expected progress from year 2 to year 4.

Staffing decisions

All TA's run timetabled interventions in the afternoons for pupils that need additional support. Interventions include Switch on (Literacy) for accelerating progress in Key Stage 2, Sounds Write (Phonics), Talking and Drawing Art Therapy (Nurture), Time to Talk and Socially Speaking (social skills intervention), Toe by Toe (1:1 phonics), Read Write Inc Spelling, Max's Marvellous Maths (for key stage 1 catch up), The power of 2 (1:1 maths), Dancing Bears (1:1 reading and spelling) Handwriting (Nelson)

Partnership with external agencies

At St Leonard's Lower we believe it is paramount to liaise closely with external agencies to ensure the best possible provision for every child within school.

The following agencies have supported children within our school this year:

- Speech and Language Therapy
- Educational Psychology
- Child Development Centre – Community Paediatricians
- Chums
- Occupational therapy
- ASD Advisory Support

We also recognise the importance of effective transition arrangements, both from pre-school into our school, and from our school to Middle School. We work closely with colleagues from other settings to ensure smooth transition for all SEND pupils. We ensure, where needed, additional transition arrangements are made.

SEND Income and Expenditure 2017-18

Income

| | |
|-------------|--------|
| Notional 5% | 22,040 |
| High Needs | 4974 |

Total Income 27,014

Expenditure

| | | |
|----------|---------|--|
| Staffing | 2106 | SEN leadership allowance |
| | 5300.47 | Learning support (EHCP) |
| | 1721.24 | Nurture |
| | 6850.07 | TA intervention |
| | 6629.1 | In class support (equivalent to 1 L3 TA mornings only) |
| | 2550 | Midday Supervisor support |

Total Staffing 25156.88

| | | |
|-----------|--------|--|
| Resources | 64.99 | Twinkl subscription |
| | 68.99 | trampoline (sensory circuits) |
| | 21.99 | gym roll (sensory circuits) |
| | 24.99 | move n sit cushions |
| | 107.53 | lucid rapid (dyslexia screening) |
| | 16.99 | teacher resource books |
| | 335 | NFER assessments |
| | 53 | Read Write Inc phonics and spelling resources |
| | 36 | Nelson Handwriting resources |
| | 43.06 | boys reading resources (project x)- subsidised by school book fair |
| | 25 | tummy full of fireworks resource |
| | 33.24 | theraputty |
| | 101.29 | behaviour stickers, wallets, laminating pouches, pencil grips whiteboards, pens, loop scissors, highlighters, privacy boards and other resources |

Total Resources 932.07

| | | |
|--------------------------|-----|---|
| Training and Development | 200 | Inclusion conference |
| | 150 | attention autism |
| | 80 | positive behaviour management (Midday supervisor) |
| | 190 | lego therapy |

Total Training 620

| | | |
|--------------|-----|---------------------------------|
| Commissioned | 352 | Educational psychology 2 visits |
|--------------|-----|---------------------------------|

Total Commissioned 352

Total Expenditure 27060.95

Staff training courses:

Inclusion conference

Sensory processing

Lego therapy

Attention Autism

Positive Behaviour Management (MSA's)

Sarah Bowley- SENDCo July 2018