

St Leonards Lower School

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool


Updated May 2023



LEIGHTON
Linslade
School Games

Academic Year: 2022/23	Total fund allocated: £16,860	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
Intent	Implementation		Impact	£9780
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support all children to develop a healthy and active lifestyle	Analysis of activity levels of pupils and targeted programme of intervention - Boys to Move and Girls Active	LLSSP Membership £900 (£4500- split equally between key indicators)	Identified pupils had access to club and there were increased self-confidence and fitness levels for those that attended	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSSP Links to provide training in this essential life skill	LLSSP Membership	All year 4 pupils offered this skill. For those small number of pupils that were beginners they completed Start to ride training and are now able to ride a bike.	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages. All girls in years 3 and 4 and attended a festival hosted by LLSSP.	Yearly Programme
Offer all Boys the opportunity to Re-Engage in the Boys 2 Move programme	Targeted intervention programme designed to address the needs of Boys that are disengaged with school sports	LLSSP Membership	Less active KS2 pupils accessed extra-curricular opportunities.	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSSP Membership	Children develop skills that illustrate progression throughout the year groups and key stages	Yearly Programme
Year 4 Young Leaders (Top UP) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSSP Membership	Our year 4 children take a leading role in the planning and delivery of Intra School events for their peers or younger year groups. They have developed organisational and communication skills and increased levels of self confidence.	Yearly Programme

Year 4 Young Leaders (Training) are being developed	Year 4 children are selected to become Young Leaders	LLSSP Membership £500 playground equipment £3800 MDSA support	Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities. This year we have developed the Playground Friends roles and the oldest children are enjoying the responsibility of leading these activities for our younger pupils.	Yearly Programme
All pupils access active lunchtime clubs and activities	Lunchtime clubs by the Future Games run 2 x weekly	£1680	All year groups have accessed The Future Games lunch club for at least a term throughout the year. All SEND pupils, PPG children are able to access extra curricular activities.	Yearly Programme
	Playground markings encourage active playground games	£2300	Pupils enjoy using the playground markings and Young leaders plan activities for smaller children using these.	Trim trail will be prioritised for development with next years funding.
	MSA training- playground games	£300	Delivered in house using Therese Hoyle- 101 Playground games resources	Further training for MSAs next year. Further training for Playground Friends.
All pupils access school sports opportunities through Inclusion activities	Training for staff in inclusion sports and purchase of Boccia resources	£300	All SEND pupils have accessed PE and school sport festivals and extra curricular opportunities this year.	Targeted SEND extra curricular club. (To include activities such as Boccia and Orienteering)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	£2032
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership £900	The school has received a range of curriculum support (Gym, Yoga, Inclusive Sports and support for those staff new to teaching) staff have greater confidence and are able to use skills and knowledge taught in their teaching as evidenced by subject leader observations.	Yearly Programme
Designated Intra School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	All pupils from year 1-4 in the School took part in Games Intra School Event High level of pupil engagement at Intra School Events. (All pupils at KS2 and all year 2 pupils)	Yearly Programme
Young Leader Programme to be continued and year 4 pupils trained	Year 4 children to apply for Young Leader program LLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme	LLSSP Membership	All year 4 pupils accessed this programme and as a result Children take a lead role as playground friends during break and lunchtime (Supported by School Staff)	Yearly Programme
To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSSP Membership	As the school received School Games Mark Platinum in 21/22 – This is valid for 2 year until 22/23. 22/23 School Games Mark: 	Yearly Programme

PE subject leader continues to promote high standards of PE teaching and learning within school.	PE subject lead attended local cluster network meetings and PE conference PE subject lead has had release time to monitor the teaching and learning in PE across the school and to support with administration of the assessment of teaching and learning.	£400 (conference and supply cover costs) £488 £244 (supply cover costs)	PE lead has the knowledge and skills to raise the standards of PE teaching and learning within school and is kept up to date with local and national initiatives/developments. The PE subject leader has a good knowledge of the strengths and areas for development in PE and school sports throughout the school. She has high ambition for this area of the curriculum and for pupil opportunities and outcomes. This was evidenced in subject leader interview with SIA. There is a clear system of assessing PE in place in school which provides clear evidence of pupil outcomes.	PE subject lead to continue to attend local and national updates and training. PE subject lead to have subject leader release time termly to monitor teaching and learning in school. A Tracker tool to be purchased next year to collate the assessments of PE on the primary PE planning platform. The PE subject leader will be released to coordinate this.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	£1783
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP to deliver a "Teacher support program" based on developing skills and progression across a range of physical activities LLSSP Specialist teachers delivering a range of quality physical activities to children from Yr.1 to Yr. 4 Teachers and TAs to observe the delivery of PE in different classes to enable them to gain confidence in teaching and supporting PE	LLSSP Membership £900 £488 supply cover	Teachers have had quality time with the specialised teacher to discuss the program and the intended outcomes Teachers have actively engaged in the CPD program There is a lasting legacy of teacher development that leads to greater teacher confidence and greater outcomes for the children Learning walks and observations have shown	Yearly Programme

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	lessons. ECT uses non contact time to observe PE being taught.		that teaching and learning in PE has improved	
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP links to support CPD training for whole school staff	LLSSP Membership	Staff are more confident in a range of teaching a range of sports and physical activities. All staff have opportunities to attend festivals and tournaments which further develops knowledge and understanding of skills/ standards.	Yearly Programme
To ensure a whole school progressive approach to the teaching and learning in PE	The annual purchase of primary PE planning scheme of work, including assessment materials and teaching videos.	£395	High quality skills teaching contributes to pupils enjoyment and achievement in sport.	Annual purchase

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range and availability of sports and activities on offer to children outside the curriculum time,	Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering <ul style="list-style-type: none"> - Young Leaders - Bikeability - Energise Club - Girls Active - Boys 2 move - School Games Intent Sports School Games Intra Events	LLSSP Membership £900	Increased participation in the allocated area. Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. Pupils develop basic life skills and obtain certificates in bike safety.	Yearly Programme

School has a range of sports equipment to support a wide range of sports and games	Top up/Purchase of new PE equipment	£600	The top Up and purchase of new PE equipment has supported teaching in Athletics, Gym, Football this year.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.5%
Intent	Implementation		Impact	£1765
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintaining a variety of out of school competitions at local LLSSP level, and county level	As schools recovered from the Pandemic – The School attended as many School Games events as possible during this recovery period	LLSSP Membership £900	Increased confidence and self-esteem for pupils Sense of pride in pupils representing school Development of staff knowledge for those attending %. of School Games Events Attended. 22/23:	Yearly Programme

	Administration for certificates/permission letters	£200	<h1>100%</h1> <p>Pupils share experiences at Awards Assemblies, raising the profile of participation in competitive sports and local clubs.</p> <p>Local clubs are promoted through newsletters.</p> <p>Certificates are given to all those pupils who have attended festivals and competitive events.</p>	
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	<p>All pupils in years 1 and 2 were able to attend intra school events organized by year 4 young leaders.</p> <p>All pupils in years 3 and 4 were able to attend intra school events organised by the LLSSP and hosted by middle school young leaders.</p>	Yearly Programme
Pupils gain the skills and knowledge required to take part in a range of competitive sports	Additional Lunchtime sports club for two terms to support preparation for school games events at KS2 Sport Specific training Club in the Summer term will focus on the skills required for the Summer term sports festivals	£550	<p>Pupils have skills and knowledge to compete at a good standard against local schools.</p> <p>This year this has particularly supported those attending Compete events such as Tennis and Athletics.</p>	
Provide opportunities for competitive sports events	Sports Day resources and line marking	£115	<p>Annual sports day programme and stickers were purchased from this fund this year.</p> <p>All pupils enjoyed participating in a competitive school sports afternoon this year. Inclusion activities were provided for SEND pupils.</p>	

Signed off by

Head Teacher:	Sarah Bowley
Date:	20.07.23
Subject Leader:	Siobhan Ryan
Date:	20.07.23
Governor:	James Newens
Date:	20.07.23