

2014 – 15 Sport Premium Impact Review
Working in partnership with Leighton Linlade School Sports Partnership

School: St Leonards Lower School

Date of Report: July 2015

Report produced by: Stewart Seymour

| Area of Focus <i>4 Key focus areas through our involvement with Leighton Linlade School Sports Partnership</i> | Evidence (Sign-posts to our sources of evidence) | Action and Strategies (Based on our review, key actions identified to improve our provision) | Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*) | Impact (The difference it has made / will make) |
|--|--|--|---|---|
| 1 .Physical Education: It's goal is the development of the individual as whole, not just their physical development or their proficiency in specific sport | | | | |
| <ul style="list-style-type: none"> • Professional Development • Curriculum Development • Achievement of pupils | <ul style="list-style-type: none"> • LLSSP Curriculum Support hours • LLSSP CPD Attendance registers • Lesson Observations • Self-review and LLSSP review • Teacher Feedback • Training on Assessment tools | <ul style="list-style-type: none"> • Professional learning for whole staff. • PE Subject Leader to coordinate the support of identified staff including a strategy of team teaching across the school with PE specialists. • Develop and implement a yearlong professional learning plan appropriate to staffing needs. • Planned Lesson observations with LLSSP staff • 1 to 1 Team Teaching with LLSSP PE Specialist. | <ul style="list-style-type: none"> • Utilisations of specialist teachers of Physical Education from LLSSP • Improving staff professional learning to upskill teachers and teaching assistants • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement | <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Skill Technique Development |
| Sports Premium Membership Impact | <p>Our school has utilised 27 hours of Curriculum support, covering the following key areas</p> <ul style="list-style-type: none"> - NQT development in Gymnastics, Team Teaching followed by observations and feedback sessions, Teach upskilling in KS 1 and 2 Hockey (pupil development) and also in KS 2 Athletics <p>Our School has trained teachers and support staff through the Sports Partnership CPD programme by attending 5 Courses</p> | | | |

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| <p>2. Healthy & Active Lifestyles: Its goal is to provide enjoyable and engaging opportunities for the pupils to learn and be inspired to become involved in Physical Activity and School Sport.</p> | | | | |
| <ul style="list-style-type: none"> • Change 4 Life Programme • Bike ability • Sports Leadership / Young Ambassador | <ul style="list-style-type: none"> • Activity Registers • Participation rates. • Pupil discussions • Activity Log Booklets | <ul style="list-style-type: none"> • Continuation of the “Change 4 Life club” providing opportunities the less activity pupils the school. • Delivery of Bikeability training for all Year 4 students • Implementation of the Young Sports Leader programme for Year 4’s • Develop opportunities for training of Midday Supervisors. • Deliver Training opportunities for Young Bronze Sports Ambassadors | <ul style="list-style-type: none"> • LLSSP coaches to provide Change 4 Life sporting opportunities • Midday supervisors training to introduce multi-activities at break and lunchtimes • Introducing the Level 1 Bikeability programme for Year 4’s • providing pupils in Year 4 with intensive Sports Leadership Training and support • Utilise expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement | <ul style="list-style-type: none"> • Increased pupil participation for less active • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Improved Intra School Provision. • Positive attitudes to health and well-being • Improved pupil attitudes to PESS and positive impact on whole school improvement • Develop Self Confidence for Yr 4 Sports Leaders • Enhance Road Safety awareness. |
| <p>Sports Premium Membership Impact</p> | <p>Our School has had the opportunity for 30 less active pupils to attend Change 4 Life, Health and Well Being active sessions across Key Stage 1 and 2</p> <p>Our School has received sessions of Bikeability “Cycling Proficiency” training providing opportunities for 100 % our Year 4 pupils.</p> <p>Our School has received training for up to 25 Young Sports Leaders and 2 Young Bronze Sports Ambassadors</p> | | | |

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| <p>3. Competitive School Sport: Its goal is to provide appropriately challenging opportunities for pupils to explore what they are capable of. Our aim is children should focus on achieving ones “personnel” best rather than being “the” best.</p> | | | | |
| <ul style="list-style-type: none"> Participation and success in competitive school sports | <ul style="list-style-type: none"> Schools own data / registers LLSSP Team sheets SGO Calendar of events / fixture lists School Games Kitemark Award | <ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Engage staff / parents / volunteers / young leaders Improve links with other schools Promote competitive opportunities for all pupils across the school in both Intra (Level1) and Inter (Level 2) formats Implement a recognition system to celebrate achievement and participation levels in sport Develop links with community sports clubs | <ul style="list-style-type: none"> Increased opportunities for Key Stage 1 pupils outside the National School Games Programme Increased opportunities for Key Stage 2 pupils’ to participate in national school games competitions Paying for transport for fixtures and festivals Young Sports Leaders in Year 4 trained and deployed to deliver Key Stage 1 competitions. | <ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Increased confidence and self-esteem for the pupils Increase pride and achievement in representing the school. |
| <p>Sports Premium Membership Impact</p> | <p>Our School has attended 16 of the Level 2 School Games events</p> <p>Our School attended 100 % of the Key Stage 1 and 100 % of the Key Stage 2 events</p> <p>Our School attending 100 % of the B team and Inclusion events</p> <p>Our School engaged in Level 1 School Games competitions for both Key Stage 1 and 2 pupils giving a 100 % opportunity for pupils to be exposed to competitive school sport.</p> <p>Our School engaged with our local Middle School to inspire future opportunities for our young people.</p> | | | |

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| 4. Whole Achievement and Accreditation: It's our goal to demonstrate the level of involvement in PE and School Sport through National award schemes | | | | |
| <ul style="list-style-type: none"> School Games Mark Award | <ul style="list-style-type: none"> SGO Validation University of Sheffield External Validation School Games Kitemark Award | <ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Fulfilment of Prerequisites Aspire to GOLD mark Standard | <ul style="list-style-type: none"> Provision of 2 hours of PE per week and programme of Extra Curriculum provision Buy into to School Sports Programme to ensure School meets the GOLD Mark standard. | <ul style="list-style-type: none"> 2 hours of PE per week on Curriculum. Over 50% of pupils engaged in extra curriculum activity. Offer talented sports pupils specific support to help them develop their sporting potential Provision for pupils to take part in Level 1 and Level 2 competitions at Gold Standard Provision for B team, allowing more pupils to represent our school. Develop awareness of our involvement to parents and community. Engage over 20% of pupils in leading, managing and officiating Provide Student Voice through Sports Council/ SSOC CPD training for Staff and Utilisation of coaches |
| <p style="text-align: center;">Sports Premium Membership Impact</p> | <p style="text-align: center;">Our School has fulfilled all the requirements for : “GOLD” School Games Mark</p> <ul style="list-style-type: none"> With 73% of KS 2 pupils engaged in Extra Curricular Activities and 51% of KS 2 leading, managing or officiating with PE and School Sport <p>2013/14 : School achieved “Gold” Status 2012/13 : School achieved – Did not apply</p> | | | |

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