

# St Leonard's Lower School

## Supporting Report for PE and Sport Premium Funding 2017/18

The information in the report below is to be used by the school as they feel appropriate to their support the PE and Sport Premium Funding for 2017/18 Impact Report.

This report only covers activities involved in the Leighton Linlade School Sports Partnership membership package, schools will need to extend the report to cover any additional areas of expenditure relating to the PE and Sport Premium Grant.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased provision of high quality PE lessons through support from Leighton Linlade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support of targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 (personal challenge) and Level 1 (Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Supported opportunities to raise standards across all areas of PE and School Sport</p> <p>Awarded – <b>Platinum School Games Mark</b> after maintaining 5 years of Gold Status and completing the required case study report.</p> <p>Attended <b>15 (Fifteen)</b> events in <b>11 (Eleven)</b> Different Sports – <b>6 (Six)</b> B team events</p> <p><b>50 %</b> of students have been trained as Sports Leader / Engaged in leading, managing and officiating at School Games Activities.</p> <p><b>2 Boys and 2 Girls</b> have been trained as Bronze Young Ambassadors</p> <p>School has demonstrated the principles of being an Active School via the integration of Active School Planner heat maps and other such awareness and intervention programmes and resources.</p> <p>The school has strong links with Community Sports and Leisure providers <b>12 (Twelve)</b> as a signposting function and <b>6 (Six)</b> as a more structured link</p> <p><b>100%</b> of young people have engaged in extra-curricular sporting activities</p>	

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended <b>impact on pupils:</b>	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to a minimum of 2 hours of high quality PE Teaching	The school has utilized the Active School planner heat map to analyze its school timetable and will be reviewing its low activity periods.	Registration on <a href="http://www.activeschoolplanner.com">www.activeschoolplanner.com</a> and the creation of heat maps,	Review and look at ways to implement change into the low activity area of the school day.
To support school staff through whole school training on Active 30;30	CPD training has been undertaken to support staff on the concepts of 30:30. Resources have been shared, including details on BBC Super Movers.	Implementation of resources into low activity lessons, where appropriate.	Develop PE and School Sport homework as part of cross-curricular project.
To ensure all children have access to a range of opportunities for physical activity at lunchtimes	LLSSP have trained Young Leaders to support Mid-day Supervisors.	An increased range of opportunities at lunchtime.	Ensuring continued training for the Young Leaders and Mid-day Supervisors.
To support all children to develop a healthy, active lifestyle.	The school has analyzed pupil activity levels and through working with LLSSP has implemented a targeted program to address needs, via 15 weeks of Energize clubs throughout the year.	<b>100%</b> of students identified as being part of the least active (in the first half of the Autumn term) are now engaged in extracurricular sporting activity each week (Easter – July 2018) source SGM application.	Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained.
Provide opportunities for SEND children to take part in an inter-school festival of sport	The school took a targeted group of students to the local middle school to experience the opportunity of competing and engaging with similar ability students from across the area	A very positive experience was had for the selected students and attending staff. The levels of improvements in self-confidence and self-esteem was reported back within school	Ensuring the opportunities are taken up again in forthcoming year.
Offering pupils bikeability lessons for all year 4 students, and learn to ride training as necessary	The delivery of this lifelong essential skill has been offered	<b>100%</b> of Year 4 students have been offered training. By the time they leave our lower school they will have gained a valuable life skill.	Ensure the opportunities are taken up again this coming year for the next cohort of year 4's.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children has access to a broad, rich and engaging curriculum	<p>The school has used LLSSP Staff to help support the development of curriculum PE, Via 1 to 1 team teaching, demonstration lessons, themed curriculum days, observations and feedback of staff delivery.</p> <p>The PE Coordinator has attended LLSSP networking sessions, throughout the year.</p>	<p>The school has received curriculum support covering Themed Cheerleading Support Day NQT Sport in year 1 Planning and Preparation.</p> <p>High quality PE Lessons have been observed and taught across the age range of the school.</p> <p>Children have had access to new teaching styles and new activities.</p> <p>Current information/ practice feedback ensures PE profile raised within the school</p>	<p>School is to identify areas of support required for next academic year, through consultation with staff.</p> <p>Staff to ensure training and knowledge gained is implemented and shared whole school where appropriate.</p>
To ensure all children attend at least one Intra (Level 1) Festival throughout the year	Managed increased participation by giving all classes and year groups' access to the Level 1 Intra School Festival offered by the LLSSP.	100 % of all children have experienced a Level 1 Intra School competition, of which at least one of them was organized by the Year 4 Sports Leaders for the younger children. This has helped develop team work, confidence, self-belief and respect from both the participants and the sports leaders planning the activities.	Planning has already begun for Sports Leader training, level 1 (Intra) school events for next academic year.
To ensure all children attend at least one Inter (Level 2) Festival throughout the year	<p>There has been an increase in the number of students that have attended LLSSP Level 2 School Games event this year.</p> <p>The school has provided opportunities for students in both A and B standards teams.</p> <p>Use of PE and Sports Funding to pay for centralized transport so the school can attend as many events as possible.</p> <p>The school has competed in <b>11 different Sports</b> at level 2 throughout this year.</p>	Feedback after attendance of the festivals.	Continue to use the Sport Premium funding stream to enable future participation in LLSSP events,

<p>To ensure the school maintained and where possible increases it level of School Games Mark status</p>	<p>The school was again successful in maintaining School Games Mark Gold for 2017-18. ( 5<sup>th</sup> Year in a row)</p> <p>This has enabled the school to submit an application for upgrading the award to Platinum.</p> <p>The school has recently found out its Platinum application was successful</p>	<p>Notification from Youth Sport and Sport England on the award.</p> <p>Recognition for the schools work in developing the Profile of PE and School Sport within the whole school especially around its case study of.</p> <p>“Demonstrating an holistic whole school approach to delivering physical activity in line with CMO recommendations of 60 active minutes per day”</p>	<p>Continue to work with the LLSSP to ensure current status of Platinum is maintained over coming years.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to high quality PE teaching	The school has worked alongside specialist PE staff from the LLSSP <ul style="list-style-type: none"> <li>- <b>Support Teaching in teaching Cheerleading</b></li> <li>- <b>Year 2 Support in Dance</b></li> <li>- <b>Development of Resource Cards for Cheerleading</b></li> <li>- <b>PE Lead School Support : Active 30:30</b></li> <li>- <b>Guidance on resources and supportive teaching materials</b></li> <li>- <b>Access to YST basic membership</b></li> </ul>	Following the training staff feel more confident in teaching a range of sports / activities.  Following the Active 30:30 awareness training, staff are more supportive and understand the importance of developing a culture of an active school for the health and wellbeing of students.	Ensure up to date training is maintained for all staff and support team  Ensure that training is shared between staff utilizing expertise within the school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions Achieved:	Evidence and impact:	Sustainability and suggested next steps:
To ensure students have access to the opportunities offered by the LLSSP; Sports Leadership, Bikeability, Bronze Ambassadors, School Games events. Energize Clubs.	Information distributed to children / year groups as and when the opportunities arise.	Increased participation in the allocated areas.	Ensure the links developed are maintained each year and taken advantage of.
To increase opportunities for students to develop leadership skills	LLSSP training for Year 4's in first term (Sept- Xmas) followed by TOP Up sessions held during (Feb – March)	Increased number of young leaders working in the playground across the school to lead and manage activities	Sports Leaders to support Sports Coaches and MDS at Lunchtimes to learn new skills.  Work with Year 4 Teachers to identify the next cohort of Sports Leaders
To ensure children identified as the least active are provided with opportunities to engage in Physical Activity at a level suitable to their needs.	15 weeks of Energize Club actives have been delivered for the targeted students.	Those students that have engaged in the programme have developed self-confidence and become involved in a range of extracurricular activities.	Work with LLSSP to ensure the next cohort of targeted students are identified and encouraged to attend the sessions.

<b>Key indicator 5: Increased participation in competitive sport</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions Achieved:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To at least maintain, but ideally increase the participation in competitions, leagues and tournaments	<p>The School has managed to attend events in 7 different sports.</p> <p>The school has supported individual children to attend and participate in local, and county competitions.</p> <p>The Sport Premium has been able to support the transport costs of getting to the events</p>	<p>Evidence to show participation in competitions is reported on the Schools page within the School Games Website.</p> <p>Children have been rewarded with certificates of participation and medals for winning some events</p>	Maintain links with LLSSP to ensure the school can participate in as many events as practically possible.