

Sports Premium Action Plan and Evaluation

St Leonard's Lower School

2018-19

Working in partnership with

Leighton and Linslade School Sports Partnership

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased provision of high quality PE lessons through support from Leighton Linlade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise standards across all areas of PE and School Sport</p> <p>Maintained standards for Platinum School Games Mark – Completed Active School Planner and Inclusion Health Checks.</p> <p>Attended 22 events in 13 Different Sports, including participation in a Multi Sports Inclusion Festival and 10 B Standard events</p> <p>100 % of Year 4 students have been given the opportunity to train as Sports Leader</p> <p>School has demonstrated the Principles of being an Active School via the integration of Active School Planner Heat maps and other such awareness and intervention programmes and resources.</p>	<p>Further CPD for whole school staff to support in school games events.</p> <p>A clear structure for assessment in PE at EXS, WTS and GDS so that all staff are confident in tracking progress and assessing pupils.</p> <p>Young leaders (and trained midday supervisors) to lead further playground games for least active pupils.</p> <p>School PE scheme of work and long term curriculum map to be reviewed.</p>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions Achieved:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to a minimum of 2 hours of high quality PE Teaching	The school has utilized the Active School planner heat map to analyze its school timetable and will be reviewing its low activity periods. CPD training has been undertaken to support staff on the concepts of 30:30. Resources have been shared, including details on BBC Super Movers.		Registration on www.activeschoolplanner.com and the creation of heat maps,	Review and look at ways to implement change into the low activity area of the school day.
To support school staff through whole school training on Active 30;30	LLSSP have trained Young Leaders to support Mid-day Supervisors.		Implementation of resources into low activity lessons, where appropriate.	Develop PE and School Sport homework as part of cross-curricular project. Ensuring continued training for the Young Leaders and Mid-day Supervisors.
To ensure all children have access to a range of opportunities for physical activity at lunchtimes	The school has analyzed pupil activity levels and through working with LLSSP has implemented a targeted program to address needs, via 15 weeks of Energize clubs throughout the year.	£525.00	An increased range of opportunities at lunchtime.	Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained.
To support all children to develop a healthy, active lifestyle.	The school took a targeted group of students to the local middle school to experience the opportunity of competing and engaging with similar ability students from across the area	£150.00	100% of students identified as being part of the least active (in the first half of the Autumn term) are now engaged in extracurricular sporting activity each week (Easter – July 2018) source SGM application.	Ensuring the opportunities are taken up again in forthcoming year.
Provide opportunities for SEND children to take part in an inter-school festival of sport	The delivery of this lifelong essential skill has been offered		A very positive experience was had for the selected students and attending staff. The levels of improvements in self-confidence and self-esteem was reported back within school. 100% of SEND pupils in year 2 and 4 attended an inter school festival this year.	

Offering pupils bikeability lessons for all year 4 students, and learn to ride training as necessary		£300.00	100% of Year 4 students have been offered training. By the time they leave our lower school they will have gained a valuable life skill.	Ensure the opportunities are taken up again this coming year for the next cohort of year 4's.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions Achieved:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to a broad, rich and engaging curriculum	The school has used LLSSP Staff to help support the development of curriculum PE, Via 1 to 1 team teaching, demonstration lessons, themed curriculum days, observations and feedback of staff delivery.	£800.00	The school has received curriculum support covering Themed Cheerleading Support Day NQT Sport in year 1 Planning and Preparation.	School is to identify areas of support required for next academic year, through consultation with staff. Specialist sports coordinator to support staff development and to ensure training and knowledge gained is implemented and shared whole school where appropriate.
	The PE Coordinator has attended LLSSP networking sessions, throughout the year.	£50.50	High quality PE Lessons have been observed and taught across the age range of the school.	
	The use of a specialist sports coordinator to plan an encompassing PE curriculum. Continue to employ a sports coordinator to support and encourage delivery of the curriculum to ensure a good range of activities are available.	£2727	Children have had specialist teaching of a number of sports to enable them to compete in inter school competitions.	
To ensure all children attend at least one Intra (Level 1) Festival throughout the year	Managed increased participation by giving all classes and year groups' access to the Level 1 Intra School Festival offered by the LLSSP.	£150.00	100 % of all children have experienced a Level 1 Intra School competition, of which at least one of them was organized by the Year 4 Sports Leaders for the younger children. This has helped develop team work, confidence, self-belief and respect from both the participants and the sports leaders planning the activities.	Planning has already begun for Sports Leader training, level 1 (Intra) school events for next academic year.
To ensure all children attend at least one Inter (Level 2) Festival throughout the	There has been an increase in the number of students that have attended LLSSP Level 2		Feedback after attendance of the festivals.	Continue to use the Sport Premium funding stream to

year	School Games event this year. The school has provided opportunities for students in both A and B standards teams. Use of PE and Sports Funding to pay for centralized transport so the school can attend as many events as possible. The school has competed in 13 different Sports at level 2 throughout this year. The School has provided opportunities for 200 places at Level 2 School Games Competitions – Children may have attended more than 1 event.	£1000.00		enable future participation in LLSSP events,
To ensure the school maintained and where possible increases it level of School Games Mark status	The School has maintained Platinum status Subject leader time to complete application The school has recently found out its Platinum application was successful	£75.00 £202.00	Notification from Youth Sport and Sport England on the award. Recognition for the schools work in developing the Profile of PE and School Sport within the whole school especially around its case study of. “Demonstrating an holistic whole school approach to delivering physical activity in line with CMO recommendations of 60 active minutes per day”	Continue to work with the LLSSP to ensure current status of Platinum is maintained over coming years.
To encourage and structure healthy active play and safe conduct during lunchtime play.	Fund an additional midday supervisor to support healthy lunchtime activities Weekly lunchtime sports club for KS2 children to support school games activities Training for midday supervisors (behaviour management and playground games) New sports playground equipment	£3422 £1060 £240 £353	Additional MSA has encouraged active play opportunities seen through playground walks. All midday supervisors are trained in a variety of games to play with the children and the children have had access to a range of equipment throughout the year. Fewer behaviour incidents as evidenced in school behaviour logs. 82% of year 4 children and 50% of year 3 children have attended lunchtime sports club this year.	Young leaders to support lunchtime Energise Club. Midday supervisors to be trained by LLSSP. Lunchtime Sports Club to continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School Focus with clarity on intended impact	Actions to Achieve		Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and Next Steps
To ensure all children have access to high quality PE teaching	The school has worked alongside specialist PE staff from the LLSSP <ul style="list-style-type: none"> - Dance Lessons with reception, Year 1 and 2 with a specialist dance teacher - Netball inset session - Guidance on resources and supportive teaching materials - Access to YST basic membership 		Following the training staff feel more confident in teaching a range of sports / activities. Further details below	<p>Ensure up to date training is maintained for all staff and support team</p> <p>Ensure that training is shared between staff utilizing expertise within the school.</p> <p>School to invest in further CPD from LLSSP to support the teaching of cricket, football, tag rugby and gymnastics.</p>
Curriculum Support in Dance to upskill subject knowledge and understanding for all staff to be confident to teach the lesson	The Sports Partnership to use the curriculum hours to teach Dance to each year group 3 members of staff to observe and assist in the lesson		<p>A specialist dance teacher taught lessons for reception, Year 1 and 2 over 5 weeks.</p> <p>She focussed on different themes including Egyptians and animals</p> <p>She taught the warm-up first and then taught a routine she had choreographed. Students were then able to add their own ideas. Teacher observed and assisted in all the lessons and were able to get new ideas on how to teach dance through a theme. This developed their confidence in dance</p>	<p>Curriculum Support 2019-2020</p> <p>Staff to lead parts of the lesson</p>
Curriculum Support in Netball to upskill subject knowledge and understanding for all staff to be confident to teach the lesson by taking part in a Netball Twilight	All staff members to take part in a netball twilight		<p>Five members of teaching staff took part in a Netball Twilight after school. They were given ideas and teaching points for different warm-ups, passing and catching, footwork, defending and attacking skills, shooting and small sided games.</p> <p>All of this was then put together into a Netball Inset booklet with a breakdown of how to do each skill and lots of ideas.</p> <p>The intention is that staff will be more confident with teaching netball and will have new ideas particularly the inside / outside</p>	

			game to keep students more active.	
Specialist PE teacher to support staff CPD and developing staff subject knowledge in teaching a range of sports	Staff to observe lessons taught	£44.88	Staff observed the teaching of High Five Netball before taking the children to the competition and supporting with this.	Staff to continue to be released to observe teaching.
Staff have the equipment, knowledge and insurances to deliver high quality opportunities for PE and school sport	Replacement of PE equipment and resources. Sportsafe inspection and EVC training.	£626	Children continue to have safe use of climbing equipment inside and outside school. School have purchased further resources to support high quality whole class teaching of whole class football and kwik cricket this year	Continual investment in high quality resources for school sports teaching.
To ensure accurate assessments are made regularly and inform planning so that all pupils make good or better progress in school sports	Subject leader time to ensure PE is assessed and teachers can make secure judgements.	£909	More pupils are achieving greater depth standard in PE.	PE subject leader to coordinate whole school assessment policy for PE to clarify what constitutes greater depth, expected and working towards standards to enable all staff to feel confident in assessing achievement in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions Achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure students have access to the opportunities offered by the LLSSP; Sports Leadership, Bikeability, Bronze Ambassadors, School Games events. Energize Clubs.	Information distributed to children / year groups as and when the opportunities arise.	£70.00	Increased participation in the allocated areas.	Ensure the links developed are maintained each year and taken advantage of.
To increase opportunities for students to develop leadership skills	LLSSP training for Year 4's in first term (Sept- Xmas) followed by TOP Up sessions held during (Feb – March)	£350.00	Increased number of young leaders working in the playground across the school to lead and manage activities	Sports Leaders to support Sports Coaches and MDS at Lunchtimes to learn new skills. Work with Year 4 Teachers to identify the next cohort of Sports Leaders
To ensure children identified as the least active are provided with opportunities to engage in Physical Activity at a level suitable to their needs.	15 weeks of Energize Club activities have been delivered for the targeted students.	£525.00*	Those students that have engaged in the programme have developed self-confidence and become involved in a range of extracurricular activities.	Work with LLSSP to ensure the next cohort of targeted students are identified and encouraged to attend the sessions.
To ensure children experience a range of sports and physical activity experiences	Through the LLSSP partnership with British Judo ALL pupils have been give taster opportunities to participate. Specialist Gymnastics tuition offered to the whole school through Premier Sports. Hula Hoop tuition for the whole school.		More children enjoying experiencing a new sport. Children more confident in a new sport	Return visit due in Autumn 2019. School to purchase hula hoop playground resources.
To support extra-curricular clubs	Due to low pupil numbers support for MK Dons football club at school.	£300	A small number of pupils were able to access this after school club which otherwise would have been cancelled due to low numbers.	Marketing of the club. Assess future viability.

To provide specialist training to allow more pupils to access healthy school activities.	Train a TA alongside our existing qualified Forest School practitioner in year 2.	£1000	TA is now running small group activities for children in key stage 1, and is generating interest in Forest School activities at lunchtimes.	All pupils in 4+ and year 1 are also able to access Forest School activities next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions Achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To at least maintain, but ideally increase the participation in competitions, leagues and tournaments	<p>The School has managed to attend events in 13 different sports.</p> <p>The school has supported individual children to attend and participate in local, and county competitions.</p> <p>The Sport Premium has been able to support the transport costs of getting to the events</p> <p>School support to take children to competitions</p>	£2220.25	<p>Evidence to show participation in competitions is reported on the Schools page within the School Games Website.</p> <p>Children have been rewarded with certificates of participation and medals for winning some events</p> <p>100% of KS2 pupils have attended inter school sporting events this year and 100% of year 2 pupils have also.</p>	Maintain links with LLSSP to ensure the school can participate in as many events as practically possible.
To ensure all pupils are fully included in the School Games programme	<p>Additional transportation costs for B team events</p> <p>The School attended 1 (One) Inclusion events this year</p>	£465 £150.00		

Total Allocation: £16,840 Total spend 2018-19: £17,189.63