

Sport Premium Expenditure and Impact Report 2023-24

| Academic Year: 2023/24 | | Total fund allocated: £16,884 | | Date Updated: July 2024 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: £9165 |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To support all children to develop a healthy and active lifestyle | Analysis of activity levels of pupils and targeted programme of intervention through our Be Active Stay Healthy (BASH) programme For KS 1 and KS 2 | | LLSSP Membership (£4750) | 2 classes accessed BASH activities Increased self-confidence and fitness levels for those that attended. | Yearly Programme |
| To ensure all pupils have access to a range of opportunities for physical activity at lunchtimes. | Refresh outdoor playground equipment The Future Games to run 2x lunchtime clubs a week Maintenance of climbing frame/trim trail MDSA support | | £500 £1800 £2000 £3390 | All pupils are able to use the outdoor fixed play equipment safely at lunchtimes and breaktimes. All classes have accessed a lunchtime sports club throughout the year and enjoy this opportunity. Pupils continue to have active playtimes and make good use of the playground equipment provided. | Yearly spend- including top up of climbing frame pit etc. |
| Offer all girls the opportunity to engage in the Girls Active programme | Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls, using the Girls FA and Disney Active Play through storytelling resources | | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages. Increased confidence of the girls who attended club and festival. | Yearly Programme |

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| Offer targeted Boys the opportunity to engage in the Boys 2 Move programme | Targeted intervention programme designed to support schools to engage the disaffected boys within the school, through Physical Activity and Resilience training | LLSSP Membership | Children develop skills that illustrate progression throughout the year groups and key stages Children who do not attend extra-curricular clubs were targeted so that all pupils are able to access extra-curricular opportunities. | Yearly Programme |
| Year 4 Young Leaders (Top UP) are being developed | Use LSSP links to provide Level 1 School Games event management training and support. | LLSSP Membership | Year 4 children take a lead role in the planning and delivery of Intra School events for Year 1 and year 2 classes. They develop organisational and communication skills and increase levels of self-confidence. They continue this within their playground friends role. | Yearly Programme |
| Year 4 Young Leaders (Training) are being developed | Year 4 children are selected to become Young Leaders MDSA staff support the running of Energize Club and active playtime opportunities - Supply cover for Teacher to support Playground Friends activities | LLSSP Membership | Children take a lead role during lunchtimes (supported by LLSSP staff initially) Young Leaders become responsible for setting up equipment running activities and organising lunchtime activities Sustaining Energize clubs following training provided by LLSSP | Yearly Programme |
| To provide 'inclusion' opportunities for SEND pupils to take part in sporting festivals, PE lessons and Extra Curricular clubs. | Attendance at sporting festivals and lunchtime clubs Intra school festival following staff inclusion CPD (Orienteering event) Attendance at Kingswood Residential visit Additional TA support | £300 inclusion equipment £225 TA costs and overtime | There are equal opportunities within school sports for all. 100% of SEND pupils access extra-curricular opportunities. | Next year this funding will be used for sensory circuits resources |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: £1838 |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| High proportion of pupils have access to a broad, rich and engaging curriculum | Encourage staff to engage in PE and School Sport CPD support provided by LLSSP | LLSSP Membership | The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop. (Active Maths, Literacy and Orienteering) | Yearly Programme |
| Designated Intra School Games event, with a high proportion of school staff involved in the event | Encourage staff to engage in the event and ensure staff feel valued for doing so. | LLSSP Membership | Tag Rugby for Years 3 and 4. Extending curriculum offer and building skills for Tag Rugby competition. | Yearly Programme |
| Young Leader Programme to be continued and year 4 pupils trained | Year 4 children to apply for Young Leader program LLSSP staff to support the implementation of the programme, School Staff to take on day to day operational management of programme | LLSSP Membership | Children take a lead role during break and lunchtime (Supported by School Staff) They run Playground Friends games. The younger children enjoy this. | Yearly Programme |
| To ensure the school maintains the current level of School Games Mark Status | The School has maintained its previous year's level Subject Leader release time | LLSSP Membership £244 | As a School we have maintained Platinum status which is now valid for 2 more academic years | Yearly Programme |
| The PE subject leader monitors the implementation and delivery and assessment of PE throughout school | Subject Leader release time | £244 | PE lead has supported staff thus raising the standards of PE teaching and learning within school this year. | Yearly commitment |
| The PE subject leader is able to network with other PE subject leaders gains national updates. | CPD costs- PE conference and supply costs | £400 | Subject leader is kept up to date with local and national initiatives/developments and is able to lead this within school. | Yearly commitment |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | £2427 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the quality of teaching across the school in PE and School Sport | Use LLSSP links to support CPD training for whole school staff Teachers and TAs to observe the delivery of PE in different classes to enable them to gain confidence in teaching and supporting PE lessons. | LLSSP Membership Supply Cover 2 days £488 | Staff are more confident in a range of teaching a range of sports and physical activities. (Active Maths, Literacy and Orienteering) Staff are gaining in confidence from each other through team teach opportunities | Yearly Programme Continue to support team teaching for least confident teachers. |
| To ensure a whole school progressive approach to the teaching, learning and assessment of in PE | The annual purchase of primary PE planning scheme of work, including assessment materials and teaching videos. | £989 | The scheme supports high quality skills teaching which in turn contributes to pupils enjoyment and achievement in sport as evidenced through pupil voice | Annual subscription – the additional charge for the assessment package purchased this year. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: £1750 |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase the range and availability of sports and activities on offer to children outside the curriculum time, | Provide a comprehensive list of activities available to the pupils throughout the year linked with LLSSP delivering <ul style="list-style-type: none"> - Young Leaders - Be Active Stay Healthy Sessions for KS 1 & K S 2 - Girls Active - Boys 2 Move - School Games Intent Sports Festivals - School Games Intra Events | LLSSP Membership | Increased participation (all pupils access extra-curricular opportunities) Pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. | Yearly Programme |
| School has a range of sports equipment to support a wide range of sports and games | Top up/Purchase of new PE equipment/Gym equipment/benches | £750 | Pupils enjoy high quality PE lesson using high quality PE equipment. | Annual commitment |
| Year 4 pupils develop confidence and safety in cycling | Bikeability Level 1 training | LLSSP Membership £50 TA support | 90% participation Pupils develop confidence and safety when cycling and more children are riding bikes to school. | Yearly programme |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: £1735 |
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| Maintaining a variety of out of school competitions at local LLSSP level, and county level | Attend School Games events organized by LLSSP Administration for certificates/permission letters/School games values Additional TA staff to support at festivals | LLSSP Membership £200 £585 | Increased confidence and self-esteem for pupils Sense of pride in pupils representing school This year we reached the finals in tennis competition. For a small school we achieve well against similar schools in events and competitions. | Yearly Programme |
| Extend the Intra school competition programme | Engage Young Leaders and staff to develop Personnel Challenges | LLSSP Membership | Increased % of children able to participate - all of year 1 and 2. | |

Total spend £16,915