



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Key priorities and Planning 2024-25 – Total Funding Allocated £16,970



| Action – what are you planning to do                                      | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action   |
|---|---|---|--|---|
| <i>Lunchtime sports activities for all classes</i>                        | <i>Lunchtime supervisors / teaching staff, coaches (The Future Games) - as they need to lead the activity<br/><br/>pupils – as they will take part.</i> | <i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>   | <i>£2000 costs for additional coaches to support lunchtime sessions.<br/><br/>£500 maintenance of climbing frame/trim trail</i> |
| <i>Engagement with Leighton/Linslade school sports partnership events</i> | <i>Teaching staff developing knowledge of sports events<br/><br/>Pupils taking part (all pupils year 1-4)</i>   | <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br/><br/>Key indicator 5: Increased participation in competitive sport.</i>   | <i>All pupils from year 1 to year 4 will have an opportunity to attend a sporting fixture or competition.<br/>Developing confidence, self-esteem, enjoyment and participation.</i> | <i>£4950<br/>Gold School Sports Membership<br/><br/>Certificates and admin £200</i>   |

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|--|--|--|--|--|
| <p><i>CPD for teachers (Attendance at sports events and CPD provided by Anna Carter)</i><br/> <i>Active Literacy, Hockey Year 3, Tennis (all year groups) and Indoor Athletics- Year 4</i></p> | <p><i>Primary teachers without subject expertise</i></p> | <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>  | <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</i></p> | <p><i>Part of School Sports Membership</i><br/><br/><i>Cover HLTA support £585</i></p> |
| <p><i>Supporting 'inclusion' of SEND and PPG pupils in sporting festivals, competitions and clubs and/or extra curricular visits</i></p>   | <p><i>All pupils are able to take part</i></p>           | <p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | <p><i>All pupils take part in extra-curricular sporting activities. Developing confidence, self-esteem, enjoyment and participation.</i></p>   | <p><i>TA support £250</i></p>  |

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| <p><i>Year 4 pupils take on Sports Leadership opportunities</i></p> <p><i>Energize Club</i></p> <p><i>Intra run Level 1 Festival</i></p>                      | <p><i>Year 4 pupils organise and run sporting events/ activities for our younger pupils</i></p> | <p><i>Key Indicators 2 and 4</i></p>   | <p><i>All Year 4 children take on sports leadership opportunities, raising the profile of school sports and active, healthy playtimes.</i></p> <p><i>Less active pupils become more active.</i></p>  | <p><i>£3400 cost of 1 MDSA to support</i></p> <p><i>£500 to refresh outdoor play equipment</i></p> |
| <p><i>The purchase of a high quality PE scheme, including CPD videos and assessment package</i></p>   | <p><i>The delivery of High Quality PE sessions</i></p>  | <p><i>Key indicators 1, 2, 3 and 4</i></p>   | <p><i>Teachers have good subject knowledge and pupils make good progress- increased % attainment in PE</i></p>   | <p><i>£495</i></p>   |
| <p><i>PE subject leader has non-contact time to monitor teaching and learning in PE, to maintain school games paperwork, to network and to attend CPD</i></p> | <p><i>PE subject leader, staff and pupils</i></p>   | <p><i>Key Indicator 2 : The profile of PE, Sport and Physical Activity being raised across the school as a toll for whole school improvement</i></p> | <p><i>PE subject leader monitors a high quality PE curriculum (staff development) and delivery (pupil outcomes)</i></p> <p><i>PE subject leader continues to develop her knowledge with national updates and continues to raise profile of PE and school games</i></p> | <p><i>Primary PE conference- £400</i></p> <p><i>Network and Non-contact £488</i></p>               |

|  |                             |  |   |  |
|--|-----------------------------|--|---|--|
| <p><i>Bikeability training<br/>Year 4</i></p>  | <p><i>Year 4 Pupils</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>All Year 4 pupils are able to ride a bike safely- they will choose to ride a bike outside of school or to get to middle school</i></p>              | <p><i>£200 for support for non-bike riders</i></p> |
| <p><i>Additional sports club to prepare for school sports competitions (Tennis, Sportshall athletics, Gymnastics?)</i></p> | <p><i>Pupils</i></p>        | <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>                                 | <p><i>Pupils develop skills and knowledge and are confident when enjoying and participating in sports events. Club links are promoted and formed.</i></p> | <p><i>£500</i></p>                                 |

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| <p><i>Purchase of PE resources and kit</i></p> | <p><i>Pupils and staff</i></p> | <p><i>Key indicators 1, 4 and 5</i></p> | <p><i>Kit- Pupils feel proud to participate in competitions/events</i></p> <p><i>PE equipment is of high quality to support the teaching of high quality PE and the enjoyment of a broad range of sports</i></p> <p><i>Playground friends stickers and bibs- encourages pupils to lead and take part.</i></p> | <p><i>£2500</i></p> |
|--|--------------------------------|---|---|---------------------|

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 60%           | <i>Our Year 3 and 4 pupils have two terms of swimming tuition annually. Our PTA and parents support with the cost of this.</i> |
| What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60%           |  |



|  |               |  |
|--|---------------|--|
| <p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>60%</p>    | <p><i>All pupils in years 3 and 4 have two water safety sessions.</i></p>  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p><i>Swimming data is transferred to middle schools who provide catch up swimming for pupils in year 5 and 6.</i></p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> | <p><i>We purchase this service through the local leisure centre</i></p>  |

Signed off by:

|  |                        |
|--|------------------------|
| Head Teacher:  | <i>Sarah Bowley</i>    |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Siobhan Ryan</i>    |
| Governor:  | <i>Lauren Johnston</i> |
| Date:  | <i>September 2024</i>  |