

# SEND REPORT TO GOVERNORS- JULY 2020



## Current Number of Pupils with SEND within School

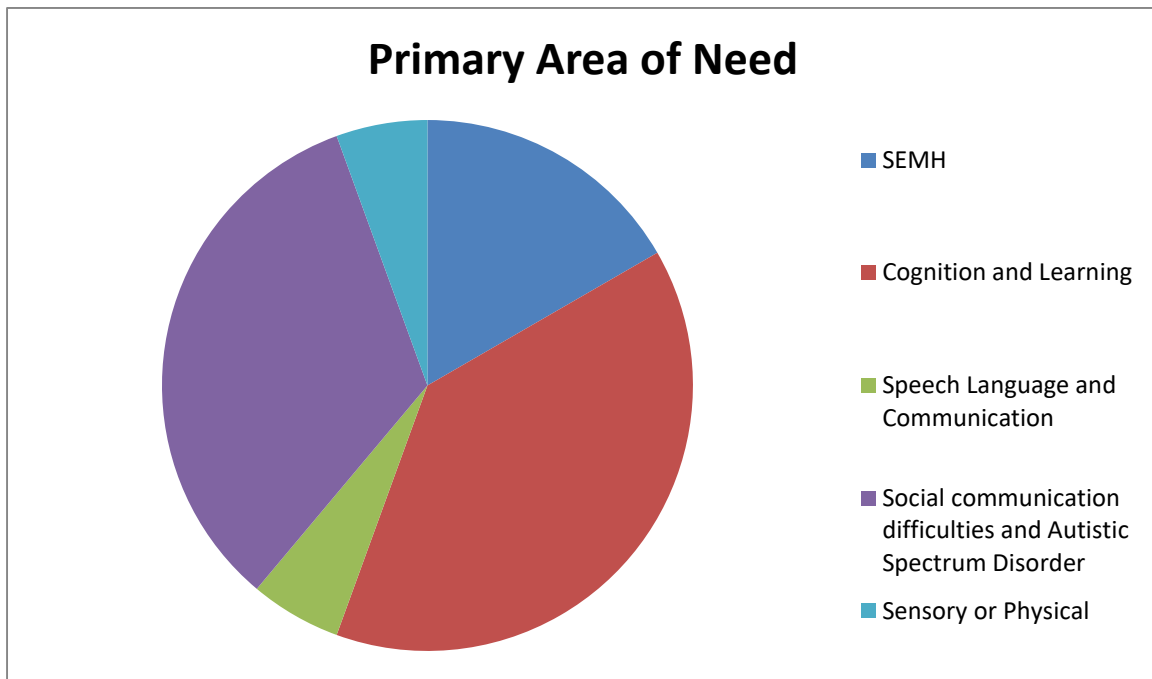
School Support 1	8
School Support 2	6
EHC Plan	4 (3.6%)
Overall	18 (16.2%)

The national average for SEND support in primary (2019 data) 12.2%

The national average for EHCPs in schools (2019 data) is 3.7%

We have higher than average number of SEND Support and EHCP pupils in school.

## Areas of need



**There have been no standardised assessments due to Covid school closures again this year.**

**Pupil progress meetings were held during the first two terms to monitor progress when all pupils were on track and making good progress in their learning from their starting points. Teachers have been supporting SEND pupils and their parents with home learning. EHCP pupils have not taken up a vulnerable place during school closure as**

**parents have chosen to educate them at home. Risk assessments have been completed and school has continued to support these pupils.**

### **Staffing decisions**

All TA's run timetabled interventions for pupils that need additional support. Interventions include Switch on (Literacy) for accelerating progress in Key Stage 2, Sounds Write (Phonics), Lego thinkbricks (Nurture), Time to Talk and Socially Speaking (social skills intervention), Toe by Toe (1:1 phonics), Read Write Inc Spelling, Max's Marvellous Maths (for key stage 1 catch up), Catch up Maths, The power of 2 (1:1 maths), Handwriting (Nelson) and precision teaching based on specific targets such as the reading and spelling of common exception words.

All EHCP children have 1 or 2 named learning support assistants.

### **Exclusions**

There has been 0 fixed term exclusions this year for children on the SEND register. Jigsaw Behaviour Support team have provided support for those children at risk of exclusion.

### **Partnership with external agencies**

At St Leonard's Lower we believe it is paramount to liaise closely with external agencies to ensure the best possible provision for every child within school.

The following agencies have supported children within our school this year:

- Speech and Language Therapy
- Educational Psychology
- Jigsaw Behaviour Support Team
- Child Development Centre – Community Paediatricians
- Chums (Encore programme)
- Occupational therapy
- Physiotherapy
- ASD Advisory Support
- Staff from the Pace Centre, Aylesbury.

We also recognise the importance of effective transition arrangements, both from pre-school into our school, and from our school to Middle School or Special School provision. We work closely with colleagues from other settings to ensure smooth transition for all SEND pupils. We ensure, where needed, additional transition arrangements are made. Microsoft Teams meetings have been held with middle school SENDCo's, new parents and SEND parents.

Social stories, virtual tours, zoom meetings and transition visits have been used to support SEND pupils with transition.

### **SEND Income and Expenditure 2019-20**

<b>Description</b>	<b>Amount</b>	<b>Totals</b>
Notional 5%	22838	

I03	51168	74006
<b>Staffing</b>		
SEN Leadership Allowance	2209	
Nurture	1796	
In Class Support	7393	
Midday Supervisor	3716	
1:1 Support EHCP	8192	
1:1 Support EHCP	12740	
1:1 Support EHCP	5461	
1:1 Support EHCP	10923	
1:1 Support EHCP	10173	
1:1 Support EHCP	8031	
1:1 Support EHCP	3972	74607
<b>Resources</b>		
Air Cushion	38	
Writing Slop	38	
Grotto Pencil Grips	17	
Theraputty	19	
Twinkl	71	
RWI Resources	545	
Nelson Handwriting	270	999
<b>Training &amp; Development</b>		
Parental Mental Illness and safeguarding children	75	
Storytelling Day	45	
Oak Bank Team Teach	60	
Sensory Processing Workshop	25	
Ofsted Training for Sendcos	25	230
<b>Commissioned</b>		
Educational Psychologist	276	276
<b>Total</b>		76112
<b>Overspend 18/19 B/fwd</b>		<b>1312</b>
<b>Over spend</b>		-794

**Staff training courses:**

Quality teaching for pupils with ASD

Sensory processing

Supporting SEND in the mainstream classroom

Social stories/comic strip conversations

Team teach

Strategies for reducing anxiety

SEND in the Early Years

Post pandemic nurture

Practical SEMH strategies

Youth mental health first aid.

*Sarah Bowley- SENDCo July 2020*