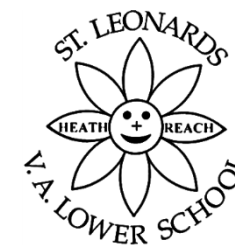


Pupil Premium Strategy September 2018- July 2019 (Reviewed July 2019)

Pupil Premium Funding for 2018-19 is £11,500



Current Pupil Premium numbers

Reception	0
Year 1	1
Year 2	1 2
Year 3	3
Year 4	2

Current Contextual Information

6.5% of children in school are eligible for the Pupil Premium Grant (PPG).

28.6% of our PPG children have Special Educational Needs or Disabilities and are working towards their age related curriculum.

14.3% of our PPG children are working at a greater depth standard in at least one core subject area.

Attainment – July 2018

% achieving the expected level or above

	Reading	Writing	Maths
Reception	100%	100%	100%
Year 1	N/A	N/A	N/A
Year 2	100%	67%	67%
Year 3	100%	50%	50%
Year 4	100%	0%	100%

Progress from EYFS- Year 2: 100% of children made expected progress or above in reading, writing and maths. 100% made better than expected progress in writing and 50% made better than expected progress in maths (based on matched data).

Progress from Year 2-Year 4: 100% made expected progress in reading and maths (not matched data).

Target Setting for July 2019

% achieving the expected level or above actual results

	Reading	Writing	Maths
Reception (0)			
Year 1 (1)	100%	100%	100%
Year 2 (1) (2)	100% 50%	100% 50%	100% 50%
Year 3 (3)	100%	67%	67%
Year 4 (2)	100%	50%	50%

Barriers to Future Attainment

In School Barriers
Some children who are eligible for PPG do not meet the thresholds for SEND support but are attaining less than some of their peers, especially in writing and maths
Some children who are eligible for PPG have been identified as having SEND
The gap between Non PPG and PPG children is sometimes higher compared to national data due to very small numbers of PPG children
External Barriers
Social and/or emotional support is needed for some children eligible for PPG
Some families are hard pressed to fund enrichment activities such as music tuition and trips
Some families are unable to support home learning

Action Plan for 2018-19

Desired outcome	Chosen action(s)	Success criteria	Estimated cost to school	Staff lead	Review July 2019
All PPG children achieve the expected standard at phonics screening and KS1	Daily reading 1:1 and small group intervention for phonics, writing and maths Small group TA support in class	100% achieve expected standard in phonics 100% achieve age related expectations in reading, writing and maths at KS1	TA support in class TA support in class £4575.20 Intervention £915.04 (2 hours a week)	SB/BR/LJ	All PPG pupils achieved the expected standard at phonics screening. One PPG pupil did not make expected progress from EYFS to KS1 despite significant intervention. Further targeted support has been planned for next year.
More able PPG children continue to achieve Greater depth standard in their learning	Weekly opportunities for additional mathematical investigation tasks and homework time Opportunities to consolidate learning on ipad	50% of pupils achieve GDS in maths at KS2	HLTA intervention £1045.76 (2 hours a week)	SB/ CW	100% of pupils who achieved GDS at KS1 achieved GDS at Year 4.
Continue to provide additional support for children with SEND needs who are eligible for PPG to continue to make at least expected progress	1:1 tuition (Maths) Focused homework tasks and additional numbershark activities daily	PPG pupils make accelerated progress in maths	1;1 tuition costs @ £25 an hour £1000	SB/CW/AK	Target Tracker progress reports indicate that pupils with SEND make accelerated progress (6+ steps). All SEND pupils make expected progress from KS1-year 4.
To promote good progress in writing (in particular Boys writing) so that	HLTA to run Switch on intervention Programme to support vulnerable	100% achieve expected progress or above	HLTA intervention £1045.76 (2 hours a week)	SB/JC/CW	Pupils work across KS2 demonstrates the impact of this intervention. Pupils make accelerated

pupils make at least expected progress	learners with reading and writing key stage 2 1:1 spelling intervention- Read Write Inc/ wordshark	Switch on programme successfully up-levels achievement in reading and writing			progress towards age related expectations. 50% achieve ARE in writing at KS1 and KS2. 100% achieve expected progress in writing from KS1- to KS2
Children make progress socially and emotionally	Nurture support for low self-esteem, confidence building and anger management Play therapy- social opportunities to play games developing social language and turn taking skills	Pupils are happy and positive about learning. They feel confident in their abilities and achieve well. There are less disruptions to learning. Evidenced by Boxhall profile and SDQ questionnaires	Chums qualified TA led Nurture support £1830.08 (4 hours a week) £457.52 (1 hour a week)	SW/SB/class teachers	Pupils have benefitted from Lego therapy, Drawing and Talking therapy and mindfulness interventions. For some pupils there are significant ongoing difficulties (SEND) and professional support and referrals are in place.
Children eligible for PPG will have equal access to enrichment activities	PPG children are able to access enrichment activities.	Registers of involvement indicate that PPG children attend	£350 trips (to include Kingswood) £200 sports clubs/music tuition/French tuition	SB	All PPG children in years 2-4 have attended sports tournaments this year. 5 children have attended after school opportunities. All PPG children in year 4 attended residential visit.
Continue to promote good attendance for all PPG children	Scrutinise attendance data termly	At least 95% attendance	Attendance at before school club £270 £150 admin	SB	Attendance for all PPG pupils is greater than 90% with many above 95%

£11,381.84.