

Pupil Premium Strategy September 2019- July 2020 **REVIEWED**

Pupil Premium Funding for 2019-20 is £11,500



Current Pupil Premium numbers

Reception	1
Year 1	1
Year 2	1
Year 3	2
Year 4	3

Free School Meals/Ever 6	5
Looked after and Previously looked after	2
Service premium	1

Current Contextual Information

Small numbers of children in school are eligible for the Pupil Premium Grant (PPG).

22% of our PPG children have Special Educational Needs or Disabilities.

Attainment – July 2019

% pupils accessing PPG grant achieving the expected level or above

	Reading	Writing	Maths
Reception	N/A	N/A	N/A
Year 1	100%	100%	100%
Year 2	50%	50%	50%
Year 3	100%	67%	67%
Year 4	100%	50%	50%

Progress from EYFS- Year 2: 50% of children made expected progress or above in reading, writing and maths.

Progress from Year 2-Year 4: 100% made expected progress in reading, writing and maths.

Target Setting September 2020

% of PPG children achieving the expected level or above

	Reading	Writing	Maths
Reception (1)	0% 0%	0% 0%	0% 0%
Year 1 (1)	100% 100%	100% 100%	100% 100%
Year 2 (1)	100% 100%	100% 100%	100% 100%
Year 3 (2)	100% 50%	50% 50%	50% 50%
Year 4 (3)	100% 100%	67% 67%	67% 67%

****Due to school closure in March 2020 (Covid 19) there were no formal end of year assessments for academic year 2019-20. The information above is based on teacher assessments as to whether pupils were on track to reach age related expectations at spring term assessments.**

6 out of 8 pupils were on track to reach age related expectations in reading, 5 out of 8 pupils were on track to reach age related expectations in writing and maths.

50% of pupils in reception and year 1 returned to school in June 2020 when school re-opened to these year groups. One additional child attended key worker provision.

Government free school meal vouchers were provided during lockdown to those pupils/families on current free school meals.

Barriers to Future Attainment

In School Barriers
Some children who are eligible for PPG do not meet the thresholds for SEND support but are attaining less than some of their peers, especially in writing and maths
Some children who are eligible for PPG have been identified as having SEND and have complex social and emotional needs
The gap between Non PPG and PPG children is sometimes higher compared to national data due to very small numbers of PPG children
External Barriers
Social and/or emotional support is needed for some children eligible for PPG
Some families are hard pressed to fund enrichment activities such as music tuition and trips
Some families are unable to support home learning

Action Plan for 2019-20

Desired outcome	Chosen action(s)	Success criteria	Estimated cost to school	Staff lead	Review
All PPG children achieve the expected standard at KS1	Daily reading 1:1 and small group support for handwriting and spelling. Small group TA support in class.	100% achieve age related expectations in reading, writing and maths at KS1	TA support in class TA support for maths and literacy £1059.94 TA Intervention- handwriting and spelling £529.97 (1 hour a week)	SB/LJ	Half termly (Target Tracker) Scrutiny of work, class observations
Continue to provide additional support for children with SEND needs who are eligible for PPG to continue to make at least expected progress from KS1 to KS2 and from EYFS to KS1	Additional Maths support Handwriting support Switch on Writing intervention	PPG pupils make accelerated progress in maths	TA intervention (2 hours a week) £1059.94 TA support in class for Maths and Literacy TA support in class TA support for maths and literacy £3177 Additional phonics and handwriting support (1 hour a week) £529.97	SB/CW	Half Termly review- Scrutiny of work, class observations Target Tracker
To accelerate progress of children who were working at WTS at KS1	Switch on intervention Programme 2x weekly Daily reading and comprehension support. Small group daily spelling support	Switch on programme successfully up-levels achievement in reading and writing as evidenced by Target Tracker. Pupils achieve expected standard in reading.	TA Intervention £1059.94(2 hours a week) TA support in class TA support for maths and literacy £1059.94	SB/JP	Half Termly review- Scrutiny of work, class observations Target Tracker

Children are supported socially and emotionally to allow them to make good progress in their learning.	Nurture support for low self-esteem, social interaction and anger management (Lego therapy- weekly and 1:1 support with restorative approaches and using strategies from a Kids Guide to Feeling Awesome and in Control).	Pupils are happy and positive about learning. They feel confident in their abilities and achieve well. There are less disruptions to learning and difficulties with peers as evidenced in behaviour logs.	Lego therapy support £529.97 (1 hour a week) £529.97 (1 hour a week) Social skills support £265	SB/CW/Lego therapy trained TA SB/CH/Nurture TA	Ongoing review Lego therapy reports Behaviour logs.
EYFS children make good progress from their starting points.	Small group Time to Talk activities weekly. Additional small group phonics/ Read Write Inc support Daily reading.	100% achieve ARE in reading, writing, numbers	TA support £1059.94	SB/SR	Baseline assessments. Pupil progress meetings. Work scrutiny.
Children eligible for PPG will have equal access to enrichment activities	PPG children are able to access enrichment activities.	Registers of involvement indicate that PPG children attend	£350 trips (to include PGL)	SB/AK	Registers of involvement
Continue to promote good attendance for all PPG children	Scrutinise attendance data termly	At least 95% attendance	£150 admin	SB	Register checks termly

£11,096.58

Additional costs include Free School Meals at Key Stage 2 for those pupils on current free school meals.