

Pupil Premium Strategy September 2020- July 2021

Pupil Premium Funding for 2020-21 is £10,380



Current Pupil Premium numbers

Reception	0
Year 1	1
Year 2	1
Year 3	2
Year 4	1

Free School Meals/Ever 6	5
Looked after and Previously looked after	0
Service premium	0

Current Contextual Information

Very small numbers of children in school are eligible for the Pupil Premium Grant (PPG).

40% of our PPG children have Special Educational Needs or Disabilities.

Attainment – July 2019

% pupils accessing PPG grant achieving the expected level or above

	Reading	Writing	Maths
Reception (1)	0%	0%	0%
Year 1 (1)	100%	100%	100%
Year 2 (1)	100%	100%	100%
Year 3 (2)	100%	50%	50%
Year 4 (3)	100%	67%	67%

**Due to school closure in March 2020 (Covid 19) there were no formal end of year assessments for academic year 2019-20. The information above is based on teacher assessments as to whether pupils were on track to reach age related expectations at spring term assessments.

6 out of 8 pupils were on track to reach age related expectations in reading, 5 out of 8 pupils were on track to reach age related expectations in writing and maths.

Progress from EYFS- Year 2: 100% of children on track to make expected progress or above in reading, writing and maths.

Progress from Year 2-Year 4: 100% of children on track to make expected progress in reading, writing and maths.

50% of pupils in reception and year 1 returned to school in June 2020 when school re-opened to these year groups. One additional child attended key worker provision.

Government free school meal vouchers were provided during lockdown to those pupils/families on current free school meals.

Target Setting September 2020

% of PPG children achieving the expected level or above

	Reading	Writing	Maths
Reception			
Year 1 (1)	0%	0%	0%
Year 2 (1)	100%	100%	100%
Year 3 (2)	100%	0%	100%
Year 4 (3)	100%	0%	0%

****Due to such small numbers of pupil premium pupils each child has their own pupil premium plan, which clearly indicates their starting points and tracks their progress throughout the year. Due to the small numbers data cannot be compared to national statistics.**

Barriers to Future Attainment

In School Barriers
Some children who are eligible for PPG do not meet the thresholds for SEND support but are attaining less than some of their peers, especially in writing and maths
Some children who are eligible for PPG have been identified as having SEND
Some children have complex social and emotional needs
The gap between Non PPG and PPG children is sometimes higher compared to national data due to very small numbers of PPG children (data is not comparable due to such small numbers)
External Barriers
Social and/or emotional support is needed for some children eligible for PPG
Some families are hard pressed to fund enrichment activities such as music tuition and trips
Some families are unable to support home learning

Action Plan for 2020-21

Desired outcome	Chosen action(s)	Success criteria	Estimated cost to school	Staff lead	Review
There are high aspirations for the outcomes of disadvantaged learners throughout the school	<p>Challenging Education - Professional Learning Programme (PLP), “Thinking Differently for Disadvantaged Learners” that all schools can access to benefit even more children and young people.</p> <p>The Programme provides a 90 minute training session each half term (broken down into a series of videos and activities) that staff and governors can access at a time convenient to them. In addition, a ‘Lead Professional Learner’ (usually the PP lead or equivalent) is invited to engage in a forum where best practice and use of</p>	<p>Staff are able to plan the best ways to ensure that the positive differences made for disadvantaged learners become embedded in the school.</p> <p>Teachers set high expectations for our most disadvantaged learners, considering areas such as parental engagement and how the curriculum and planning may disadvantage PPG children.</p> <p>Pupils make good progress in their learning.</p>	CBC has purchased a licence for the programme allowing access for all staff in all schools within Central Bedfordshire to access the training materials until 31 August 2021 at no cost to the school.	SB	<p>Half termly (Target Tracker)</p> <p>Scrutiny of work, class observations</p> <p>Policies and outcomes</p>

	the materials will be discussed.				
Pupils make accelerated progress in phonics and reading from their starting points	TA intervention and support (1:1 and small groups) Phonics intervention, daily readers, common exception word practice	Pupil progress meetings and tracking documents demonstrate that pupils are making good progress from their starting points School remains above national in phonics screen and KS1 results 2021	£2864	SB, CH, LJ, CW, JP	Half termly (Target Tracker) Scrutiny of work, class observations
Pupil make accelerated progress in writing and spelling from their starting points	TA intervention and support (1:1 and small groups) Access to online spelling programme (Readiwriter spelling) Spelling intervention groups Switch on and dictation intervention Handwriting support Fine motor skills activities	Pupil progress meetings and tracking documents demonstrate that pupils are making good progress from their starting points School remains above national in phonics screen and KS1 results 2021	TA intervention support (1:1 and small groups) £2864	SB, CH, LJ, CW, JP	Half Termly review- Scrutiny of work, class observations Target Tracker
Pupils make accelerated progress in maths from their starting points	TA intervention and support (1:1 and small groups) Catch up maths and support in class	Pupil progress meetings and tracking documents demonstrate that pupils are making good progress from their starting points	TA intervention support (1:1 and small groups) £2864	SB, CH, LJ, CW, JP	Half Termly review- Scrutiny of work, class observations Target Tracker

		School remains above national in phonics screen and KS1 results 2021			
Children are supported with their speech and language needs so that they are able to confidently communicate with others	TA intervention and support (1:1) based on S&L therapy targets	Pupils make good progress towards their speech and language targets	£240	JP	Discussions with pupils Assessments against targets
Children are supported socially and emotionally to allow them to feel safe and happy and to make good progress in their learning.	Nurture support interventions (social skills, wishes, thoughts and feelings and bereavement support)	Pupils are happy and positive about themselves, their lives and their learning.	£955	SB,CW,LJ,JP	Ongoing review Intervention logs Pupil questionnaires
Families are supported with homework and home learning	Communication between teachers and parents Resources sent home	Parents feel supported with home learning and children are benefitting from regular support at home	£250	SB,CW,CH,JP,LJ	Parent dialogue and questionnaires
Children eligible for PPG will have equal access to enrichment activities	Rock Steady – KS2 School visits	Registers of involvement indicate that PPG children attend	£350 trips Free Rock Steady Places	SB	Registers of involvement
Continue to promote good attendance for all PPG children	Scrutinise attendance data termly	At least 95% attendance	£150 admin	SB	Register checks termly

£10,537