

Pupil Premium Strategy September 2021- July 2022

Pupil Premium Funding for 2021-22 is £6,725



Current Pupil Premium numbers

Reception	1
Year 1	1
Year 2	1
Year 3	1
Year 4	1

Free School Meals/Ever 6	4
Looked after and Previously looked after	1
Service premium	0

Current Contextual Information

Very small numbers of children in school are eligible for the Pupil Premium Grant (PPG).

40% of our PPG children have Special Educational Needs or Disabilities.

Pupils have had disruption to schooling due to Covid 19 for the past two years. Although FSM children were offered vulnerable places some families were anxious about the pandemic and decided to keep their children at home.

40% of our PPG children (year 1-4) have joined St Leonard's from other schools (Autumn term 2020).

Attainment – July 2021

% pupils accessing PPG grant achieving the expected level or above

	Reading	Writing	Maths
Reception			
Year 1 (1)	0%	0%	0%
Year 2 (1)	100%	100%	100%
Year 3 (1)	0%	0%	0%
Year 4 (1)	100%	0%	0%

Data is not comparable to National Statistics due to small numbers of pupils eligible for PPG funding

All PPG pupils have their own action plans which are updated throughout the year with support put into place, how funding has been spent, pupil progress and impact. All PPG children have also had additional catch up support (Summer term 2021).

Significant support was provided to families, including vulnerable places and Computers to support home learning. Some pupils received 'home learning packs' as families found it challenging to use Google Classrooms.

Government free school meal vouchers were provided during lockdown to those pupils/families on current free school meals.

Target Setting September 2021-22

% of PPG children achieving the expected level or above

	Reading	Writing	Maths
Reception (1)	0%	0%	0%
Year 1 (1)	100%	100%	100%
Year 2 (1)	0%	0%	0%
Year 3 (1)	100%	100%	100%
Year 4 (1)	100%	0%	0%

****Due to such small numbers of pupil premium pupils each child has their own pupil premium plan, which clearly indicates their starting points and tracks their progress throughout the year. Due to the small numbers data cannot be compared to national statistics. All pupils have ambitious targets set to accelerate progress in learning.**

Barriers to Future Attainment

In School Barriers
Some children who are eligible for PPG do not meet the thresholds for SEND support but are attaining less than some of their peers, especially in writing and maths
Some pupil premium children in years 1-4 have joined from other schools (Autumn term 2020)
Some children who are eligible for PPG have been identified as having SEND
Some children have complex social and emotional needs.
The gap between Non PPG and PPG children is sometimes higher compared to national data due to very small numbers of PPG children (data is not comparable due to such small numbers)
External Barriers
Social and/or emotional support is needed for some children eligible for PPG
Some families are hard pressed to fund enrichment activities such as music tuition and trips
Some families find it difficult to support home learning
Some pupils have had poor attendance due to illness (Summer term 2021)
Covid 19 school closures. Some parents chose not to send children to school from January to March.

Action Plan for 2021-22

Desired outcome	Chosen action(s)	Success criteria	Estimated cost to school	Staff lead	Review
Pupils make accelerated progress in phonics and reading from their starting points	TA intervention and support (1:1 and small groups) Phonics intervention, daily readers, common exception word practice	Pupil progress meetings and tracking documents demonstrate that pupils are making good progress from their starting points Pupils to make 6+ points progress	£1812 (4 hours weekly)	Teaching staff, SB	Half termly (Target Tracker) Scrutiny of work, class observations
Pupil make accelerated progress in writing and spelling from their starting points	TA intervention and support (1:1 and small groups) Access to online spelling programme Spelling intervention groups Switch on and dictation intervention Handwriting support Fine motor skills activities	Pupil progress meetings and tracking documents demonstrate that pupils are making good progress from their starting points Pupils to make 6+ points progress	TA intervention support (1:1 and small groups) £906 (2 hours weekly)	Teaching staff, SB	Half Termly review- Scrutiny of work, class observations Target Tracker
Pupils make accelerated progress in maths from their starting points	TA intervention and support (1:1 and small groups) Catch up maths and support in class	Pupil progress meetings and tracking documents demonstrate that pupils are making good progress from their starting points	TA intervention support (1:1 and small groups) £453 (1 hour weekly)	Teaching staff, SB	Half Termly review- Scrutiny of work, class observations Target Tracker

		Pupils make 6+ points progress			
Children are supported with their speech and language needs so that they are able to confidently communicate with others	TA intervention and support (1:1) based on S&L therapy targets	Pupils make good progress towards their speech and language targets	£679 3 x 30 mins	Teaching staff, SB	Discussions with pupils Assessments against targets
Children are supported socially and emotionally to allow them to feel safe and happy and to make good progress in their learning.	Nurture support interventions (social skills, wishes, thoughts and feelings and bereavement support) Small group playground support and social skills	Pupils are happy and positive about themselves, their lives and their learning. Evidence of impact as measured on SDQs	£906 £906	Teaching staff, SB	Ongoing review Intervention logs Pupil questionnaires
Families are supported with homework and home learning	Communication between teachers and parents Resources sent home Supply to allow teachers to meet with parents	Parents feel supported with home learning and children are benefitting from regular support at home Pupils make 6+ points progress	£40 admin (photocopied work)	Teaching staff, SB	Parent dialogue and questionnaires
Children eligible for PPG will have equal access to enrichment activities	Rock Steady – KS2 School visits	Registers of involvement indicate that PPG children attend Pupil confidence and self esteem as measured on SDQs	£660 £400	SB	Registers of involvement

Continue to promote good attendance for all PPG children	Scrutinise attendance data termly	At least 95% attendance		SB	Register checks termly
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