

SEND REPORT TO GOVERNORS- JULY 2021



Current Number of Pupils with SEND within School

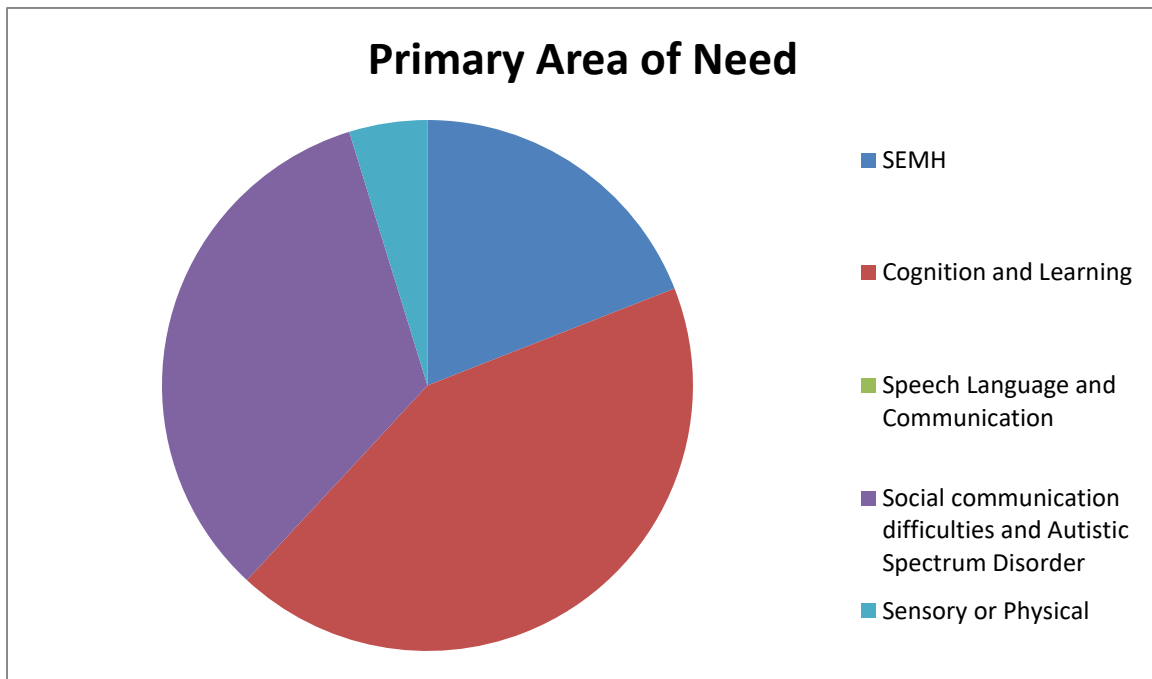
School Support 1	11
School Support 2	6
School support	16.2%
EHC Plan	5 (4.8%)
Overall	22

The national average for SEND support in primary (2019 data) 12.2%

The national average for EHCPs in schools (2019 data) is 3.7%

We have higher than average number of SEND Support and EHCP pupils in school.

Areas of need



There have been no standardised assessments due to Covid school closures again this year.

SEND reviews have taken place with parents and staff via Microsoft Teams meetings and the Assess, Plan, Do, Review process continues to be used to support the progress of SEND pupils.

School tracking indicates that SEND pupils make progress from their starting points in line with their peers. (Autumn and Summer terms).

Some EHCP pupils did not taken up a vulnerable place during school closure as parents have chosen to educate them at home. Risk assessments have been completed and school has continued to support these pupils. Teachers have offered 1:1 support and small group interventions online for some SEND pupils. Work has been differentiated to support need.

Staffing decisions

All TA's run timetabled interventions for pupils that need additional support. Interventions include Switch on (Literacy) for accelerating progress in Key Stage 2, Sounds Write (Phonics), Lego thinkbricks (Nurture), Time to Talk and Socially Speaking (social skills intervention), Toe by Toe (1:1 phonics), Read Write Inc Spelling, Max's Marvellous Maths (for key stage 1 catch up), Catch up Maths, The power of 2 (1:1 maths), Handwriting (Nelson) and precision teaching based on specific targets such as the reading and spelling of common exception words.

Staff are also trained in intimate care and pupil transfer (moving and handling). This training is provided by PACE.

All EHCP children have 1 or 2 named learning support assistants.

Exclusions

There has been 1 fixed term exclusion this year for a child on the SEND register (1.5 days). This child was having ongoing support from Jigsaw Behaviour Support Team and school had secured inclusion funding whilst the EHCP needs assessment was in process. An EHCP has now been finalised and significant transition support was put in place for transfer to middle school.

Partnership with external agencies

At St Leonard's Lower we believe it is paramount to liaise closely with external agencies to ensure the best possible provision for every child within school.

The following agencies have supported children within our school this year:

- Speech and Language Therapy
- Educational Psychology
- Jigsaw Behaviour Support Team
- Child Development Centre – Community Paediatricians
- Chums (Encore programme)
- Occupational therapy
- Physiotherapy
- ASD Advisory Support
- Staff from the Pace Centre, Aylesbury.

We also recognise the importance of effective transition arrangements, both from pre-school into our school, and from our school to Middle School or Special School provision. We work

closely with colleagues from other settings to ensure smooth transition for all SEND pupils. We ensure, where needed, additional transition arrangements are made. Microsoft Teams meetings have been held with middle school SENDCo's, new parents and SEND parents.

Social stories, virtual tours, zoom meetings and transition visits have been used to support SEND pupils with transition.

SEND Income and Expenditure 2020-21

	Amount	Totals
Notional 5%	22838.40	
I03	51168.00	
Funding panel		
Wheelchair	2842.80	76849.20
Staffing		
SEN Leadership Allowance	2270.00	
Nurture	3955.95	
In Class Support	8477.04	
Midday Supervisor	3770.64	
1:1 Support EHCP	12854.16	
1:1 Support EHCP	13193.88	
1:1 Support EHCP	2796.00	
1:1 Support EHCP	11314.80	
1:1 Support EHCP	8477.04	
1:1 Support EHCP	4095.75	
6 * 2 hour CHUMs sessions	149.16	71354.42
Resources		
Writing Slope	29.95	
Grotto Pencil Grips	8.63	
PPE (intimate care)	19.99	
Twinkl	101.88	
RWI Resources	339.45	
Nelson Handwriting	225.00	
Leckey chair	2842.80	3567.70
Training & Development		
Measuring small steps of progress	50.00	
Elklan	0.00	
Protective Behaviours	50.00	
Supply for training	981.81	1081.81
Commissioned		
Educational Psychologist	282.25	282.25

Administration	100.00	100.00
Total		76386.18
Under spend 19/20		-794
Overspend		-330.93

Staff training courses:

Epilepsy training (CH, SM, SB)

CBC SENDCo study sessions termly (SB)

Elklan Speech and Language (SB, SR)

Blanks levels- speech and language (CH)

EHCP and SEND law webinars (SB)

Protective Behaviours (SB)

Measuring small steps of progress (SB)

Skill Development and Lego thinkbricks (CW)

LC2 Pastoral Network Group and SENCO meetings (SB, JN)

Pace and OT- individual pupil support (SM)

Sarah Bowley- SENDCo July 2021