

SEND REPORT TO GOVERNORS- JULY 2022



Current Number of Pupils with SEND within School

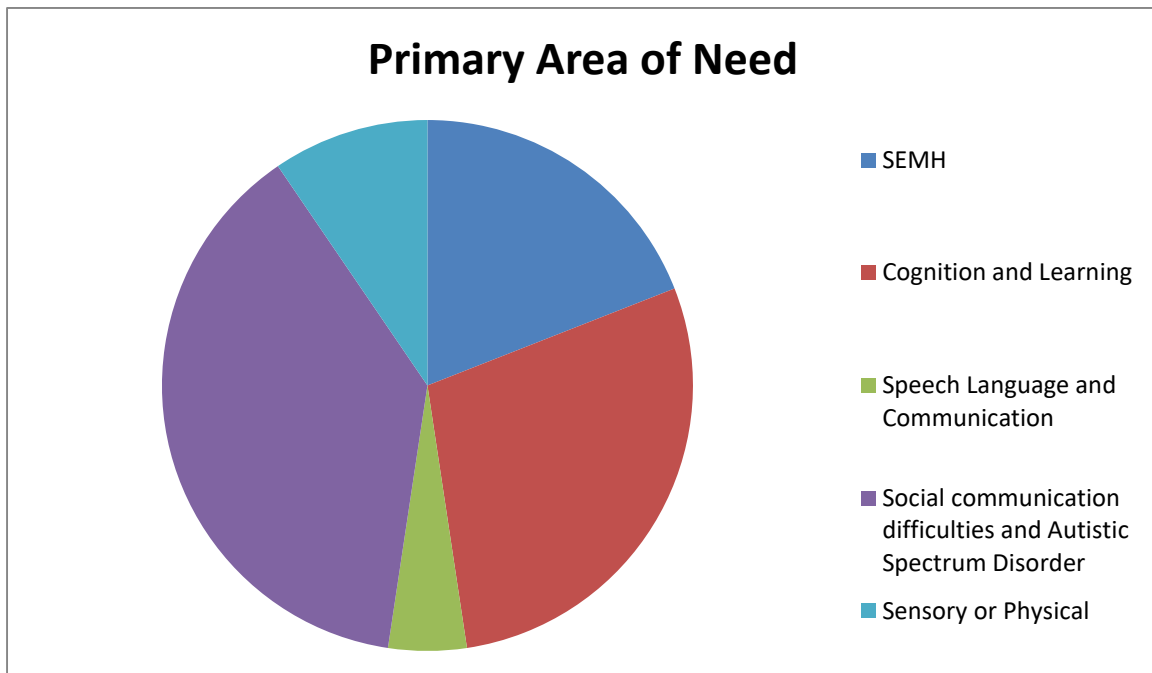
School Support 1	7
School Support 2	10
School support	16.2%
EHC Plan	4 (+1 at draft stage)
Overall	21

The national average for SEND support in primary (2020 data) 12.1%

The national average for EHCPs in schools (2020 data) is 3.3%

We have higher than average number of SEND Support and EHCP pupils in school.

Areas of need



SEND reviews have taken place with parents and staff and the Assess, Plan, Do, Review process continues to be used to support the progress of SEND pupils.

School tracking indicates that SEND pupils make progress from their starting points in line with their peers.

In EYFS 100% of SEND pupils achieved the Early Learning Goal in Personal, Social and Emotional Development.

In the Year 1 Phonics screen 67% of SEND pupils (3) reached the expected standard. In the Year 2 Phonics re-screen 50% of SEND pupils (4) reached the expected standard. All pupils made progress from their assessments at the end of year 1.

At the end of Key Stage 1 25% of SEND pupils (5) reached the expected standard in reading, writing and maths.

Staffing decisions

All TA's run timetabled interventions for pupils that need additional support. Some teachers and Sarah Bowley, as SENDCo also runs interventions for pupils. Interventions include Read Write Inc (1:1), Read Write Inc (small group), Lego therapy (social and communication), Time to Talk and Socially Speaking (social skills intervention), School Start (Speech and Language), Wordshark and Numbershark, Catch up Maths, Handwriting (Write from the Start) and precision teaching based on specific targets such as the reading and spelling of common exception words.

Staff are also trained in intimate care and pupil transfer (moving and handling). This training is provided by PACE.

All EHCP children have 1 or 2 named learning support assistants.

Some interventions are provided from external organisations such as the National Tuition Programme, Chums and the learning community counsellor and family support worker.

Exclusions

No Exclusions

Behaviour risk assessments in place.

Partnership with external agencies

At St Leonard's Lower we believe it is paramount to liaise closely with external agencies to ensure the best possible provision for every child within school.

The following agencies have supported children within our school this year:

- Speech and Language Therapy (last visited Nov 2021)
- Educational Psychology- commissioned – kathryngibb@learningandwellbeing.org
- Educational Psychology- core (EHCP) Central Beds
- Jigsaw Behaviour Support Team (Georgie Zacharzewski)
- Child Development Centre – Community Paediatricians
- Chums (Tactics Football)- Bert Klemmer and Omi Carter
- Occupational therapy (NHS)
- Physiotherapy (NHS)
- ASD Advisory Support- Michaela Rhead and Emily Critchley

- Staff from the Pace Centre, Aylesbury (OT, PT, SALT and team leaders)
- EYSENDAT (Early Years SEND- Claire Heale)
- Vision Impairment Team- Mariangela Russo
- LC2 counsellor- Naomi Roberts
- LC2 Child and Family Support worker- Sam Clark

We also recognise the importance of effective transition arrangements, both from pre-school into our school, and from our school to Middle School or Special School provision. We work closely with colleagues from other settings to ensure smooth transition for all SEND pupils. We ensure, where needed, additional transition arrangements are made. Microsoft Teams meetings have been held with middle school SENDCo's, new parents and SEND parents. Social stories, virtual tours, zoom meetings and transition visits have been used to support SEND pupils with transition.

SEND Income and Expenditure 2021-22

	2021-2022	2021-2022
	Amount	Total
	£	£
Notional Funding	-25834.00	
103	-28758.00	
		-54592.00
Staffing		
SEN Leadership Allowance	2270.00	
Nurture	2318.12	
In Class Support	8656.92	
Midday Supervisor	4193.76	
1:1 Support EHCP	3253.60	
1:1 Support EHCP	14883.96	
1:1 Support EHCP	11809.80	
1:1 Support EHCP	11064.48	
1:1 Support EHCP	4966.14	
		63365.98
Resources		
Stationary	33.17	
Writing Slope	29.99	
Twinkl	101.88	
Times Table Rockstars	120.00	
Provision mapping tool	212.00	497.04
Training & Development		
Protective Behaviours	30.00	

RWI	192	
Continuing the learning journey	50.00	
Reciprocal reading	140.00	
Provision Mapping software	Free	
Precision teaching	34.00	
Autism and Girls	Free	
Lego therapy	Free	
Autism and ADHD	Free	
		446
Commissioned		
Educational Psychologist	2100.00	2100.00
Administration	100.00	100.00
Income		-54592.00
Overspend b/fwd		-330.93
Income + Overspend b/fwd		-54922.93
Expenditure		66509.02
Overspend c/fwd 21/22		-11586

Staff training courses:

Whole school ASD and ADHD training

Elklan Speech and Language (supporting Language and Learning for 5-11 year olds)

(SR, SB)

CBC SENDCo study sessions termly (SB)

LC2 Pastoral Network Group and SENCO meetings (SB, JN)

Speech sounds- speech and language (JG, CS)

Continuing the learning journey into year 1 (CH)

Reciprocal Reading (CH)

Precision Teaching (SB)

Lego therapy (JN and AW)

Autism and Girls (JM)

Sarah Bowley- SENDCo July 2022