



St Leonard's CE Academy  
4+ New Parents' Evening Tuesday 16<sup>th</sup> June 2026



# AGENDA

- WELCOME AND INTRODUCTIONS
- SCHOOL READINESS
- STARTING SCHOOL, DATES AND TIMES
- ROUTINES
- COMMUNICATION HOME/SCHOOL
- SCHOOL DINNERS/SCHOOL MILK/SCHOOL MONEY
- BEFORE AND AFTER SCHOOL CARE
- PTA
- SCHOOL GOVERNORS
- CURRICULUM
- PARTNERSHIPS
- SCHOOL COUNCIL
- HOLIDAYS DURING TERM TIME AND ABSENCE
- PUPIL PREMIUM
- PAPERWORK
- TRANSITION
- TOUR OF 4+ UNIT

# STAFF

MRS SARAH BOWLEY - HEAD TEACHER

MRS CLARE HEPWORTH- SENIOR TEACHER CLASS 1 TEACHER

MRS JESSICA GUDGEON, 4+ TEACHER

MRS CLAIRE SHARP, MRS BROWN (4+ STAFF)

MRS CLAIRE HOLLAND - SCHOOL OFFICE MANAGER

MRS JULIA PARISH - SCHOOL KITCHEN

MR JOHN WISE-SITE STAFF





**Mrs Sharp - TA**



**Mrs Gudgeon – Class teacher**



**Mrs Brown - TA**

# SAFEGUARDING CHILDREN



**Sarah Bowley (SENDCO)**



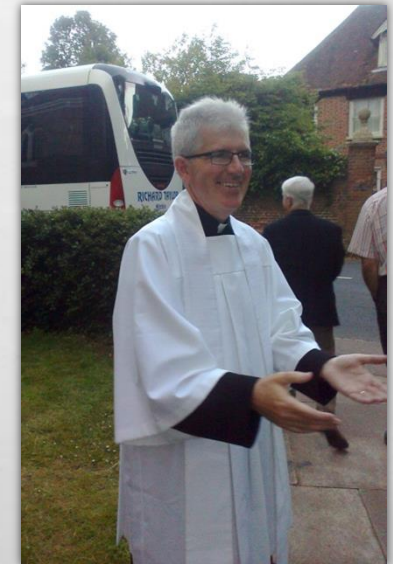
**Clare Hepworth**



# CHURCH SCHOOL

*'Growing and learning with God's love'*

- Rev'd Noel McGeeney
- Daily Act of Collective Worship
- Values Education
- RE core subject
- SIAMS 2025- see school website
- [Vision and Ethos Statement | St Leonard's Church of England, VA Lower School \(stleonards.beds.sch.uk\)](https://stleonards.beds.sch.uk)





*'This is a warm and friendly school. Pupils are well cared for in a nurturing environment. They know the school values, for example, courage and compassion, which underpin what they do every day at school. Pupils enjoy learning about each of the school values and what they mean. Pupils celebrate demonstrating these values in assembly. This ensures a positive environment for all, where pupils behave well'.*

*'Pupils enjoy their learning and are confident to share what they are doing. They know the importance of working hard and contributing to discussions. Pupils enjoy learning as much as they can about a topic. As a result, pupils learn well. Pupils pride themselves on how inclusive the school is. They go out of their way to take care of friends and welcome new pupils to the school'.*

*Ofsted March 2024*





# GET READY FOR STARTING SCHOOL

What can you do at home to help your child be school ready?



## NAME RECOGNITION

All children have a named tray for their bags and belongings and a hook for their coats. It is important for children to be able to recognise their name so that they know where their belongings go.



## DRESSING MYSELF

If your child is confident in putting on a coat and using a zip, and can change their shoes independently, this will make their school day much smoother.



## SELF-CARE

Can your child wash and dry their hands? Can they wipe their nose? Ask for help when they don't feel well?



## GOING TO THE TOILET

Can your child recognise when they need the toilet? Can they use the toilet on their own, wipe and flush?



## ROUTINES

In the build up to starting school, it can be helpful to start getting into a school routine. Try on uniform and new shoes. Have a good bedtime routine so that they aren't tired for school. Try having a healthy snack and lunch in line with school times.



## OTHER THINGS YOU CAN PRACTISE

Tidying up, sharing & taking turns, using a fork, opening wrappers, following instructions.

Our 4+ staff are always on hand to help, these are just a few ideas and guides that can make starting school that much easier.

# Is your child ready to learn?



When your child goes to school they need to have a number of skills in place which will mean that they are able to learn. For example, can they follow instructions, can they make themselves understood?

| Our sixteen ticks                                                                       | Consider...                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To sit still and listen                                                                 | Do you have one-to-one time with your child where they need to sit and listen, such as reading a story? Do you play games where your child needs to follow instructions, such as "Simon Says"?                                                                                                                                        |
| To be aware of other children and make friends                                          | Do you promote manners and respect for others? Does your child know to wait for others to stop speaking before talking or to say "excuse me" before interrupting? Do you talk about feelings in all kinds of situations? Do you play games where children need to take turns?                                                         |
| To understand the word 'no' and the boundaries it sets                                  | Do you and others treat behaviour of your child consistently e.g. child care, relatives? Do you model behaviour in a way that you would expect your child to behave? Are there non-negotiable rules that your child understands, such as holding hands when crossing the road? Do you explain why you are saying 'no' or 'stop'?      |
| To be toilet trained and able to visit the toilet alone                                 | Do you know the signs when your child is ready to start toilet training? Have you thought how to manage accidents? Do you encourage your child to be as independent as possible, including dressing themselves and wiping their own bottom?                                                                                           |
| To recognise men name and familiar signs and logos                                      | Do you refer to your child's name when playing? Is your child's name visible at home e.g. in birthday cards, in clothing or when drawing? Do you point out popular logos and signs and tell your child what they mean? Is your child starting to recognise the meaning of signs and logos?                                            |
| To speak to an adult and ask for help                                                   | Have you talked with your child about which adults to ask for help and that it is okay to ask for help?                                                                                                                                                                                                                               |
| To be able to take off coat and put on shoes                                            | Do you allow enough time for your child to dress and undress themselves without having to hurry them or do it all for them? Make sure the clothes they wear are manageable.                                                                                                                                                           |
| To talk in sentences and use an expanding vocabulary                                    | Do you listen to your child and model appropriate speech and conversation when talking to them? Do you share new words with your child and explain what they mean?                                                                                                                                                                    |
| To open and enjoy a book                                                                | Does your child see you reading books, newspapers or magazines? Do you share books on a regular basis? Do you tell and make up stories? Do you visit the library?                                                                                                                                                                     |
| To be able to hold a pencil properly to draw and write                                  | Are there opportunities for your child to draw with writing tools, such as pencils, crayons, chalks or sticks in mud? Do you encourage your child to pretend to write? Do you show your child the shapes and sounds of letters?                                                                                                       |
| To eat a meal or snack unaided and identify and enjoy healthy foods                     | Children need to practice using their cutlery because it is difficult to learn. Have meals together with your children, let them help prepare for meal times, such as peeling carrots and setting the table. Do you have a routine for washing your hands before eating? Do you give your child a variety of different healthy foods? |
| Recognise numbers and quantities in the everyday environment                            | Point out numbers to your child eg on doors, cans and in books. Count with your child and encourage them to touch each item as they say the number.                                                                                                                                                                                   |
| Make sure your child has received all of their immunisations and relevant health checks | Are you registered with a doctor, dentist and health visitor? Has your child had all of their pre-school checks? Are all of your child's jabs up to date?                                                                                                                                                                             |
| Have a good level of physical activity                                                  | Does your child play outside? Take your child to the park and play running, skipping and hopping games. Let your child play on climbing equipment. Does your child cycle or ride a scooter?                                                                                                                                           |
| Participate in musical activities                                                       | Does your child listen to lots of different types of music? Do you play rhythm games? Do you sing songs or visit music groups?                                                                                                                                                                                                        |

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A great place to live and work.

# Useful resources

# TRANSITION

**Wednesday 1st July**

**Thursday 2nd July**

**1.45-3.00pm**

# STARTING SCHOOL – September

Transition groups:

## **First Day - Monday 7th September**

All children in school

With the option to come in all day 9am – 3.20pm or half day 9am - 12pm

## **From Monday 14th September**

All pupils in from 9am – 3.20pm (unless arrangements made with the school)



# ROUTINES

- Changing shoes
- PE Wednesdays
- Book bags – in school everyday
- Water bottles
- Reading books / homework





# UNIFORM AND EQUIPMENT



Please label all items where it can be seen by members of staff

# COMMUNICATION

- Class teacher is first point of contact
- Profile meetings
- Reading record
- School report
- Online curriculum information evenings
- Weekly newsletter
- School emails
- Class and PTA Facebook pages
- Class Dojo



# SCHOOL DINNERS

- Universal Infant Free Schools meals
- Julia Parish



COOL MILK



# SCHOOL CLUBS AND WRAP AROUND CARE

Book online at [www.kidzzzoneclub.com](http://www.kidzzzoneclub.com)

Email [hello@kidzzzoneclub.com](mailto:hello@kidzzzoneclub.com)

Main office number: 01525 591036

## **Breakfast Club**

Breakfast is included in the form of cereal and toast.

7:45am - 8:45am, 8:00am – 8:45am

## **After School Club**

3:30pm – 4:30pm (Active Hour)

3:30pm – 5:30pm

3.30pm – 6.00pm



- Arts & Crafts



# GOVERNORS

[Meet the Governors | St Leonard's Church of England, VA Lower School \(stleonards.beds.sch.uk\)](http://stleonards.beds.sch.uk)



**Chair of Governors**  
Samuel Davies

## **Parent Governors**

Steph King  
Rebecca Maroney  
Torgyn



# PTA- We rely on your support!

- Quiz night
- School Fetes
- Disco
- Big Breakfast
- Swimming
- School visits
- Visitors to school



FUN FOR THE WHOLE FAMILY

JOIN US FOR THE FIRST

# LEONARD'S FEST 26

SAT 20TH JUNE 12PM-3PM

## ABBA TRIBUTE

INFLATABLES  
GAMES & MORE

BBQ LIVE MUSIC DRINKS

£3.50 PER CHILD ENTRANCE FEE PAYABLE ON ARBOR

# CURRICULUM

Early Years Foundation Stage Curriculum

<http://www.foundationyears.org.uk>

The National Curriculum

Key Stage 1 (yrs. 1 and 2)

Key Stage 2 (yrs. 3 and 4)

<https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

# EYFS curriculum – Pupils work towards early learning goals in the following areas:

- **Communication and Language**
- **Listening, Attention and Understanding**
- **Speaking**
- **Personal, Social and Emotional Development**
- **Self-Regulation**
- **Managing self**
- **Building relationships**
- **Physical Development**
- **Gross motor skills**
- **Fine motor skills**
- **Literacy**
- **Comprehension**
- **Word Reading**
- **Writing**
- **Mathematics**
- **Number**
- **Numerical patterns**
- **Understanding the World**
- **Past and Present**
- **People, culture and communities**
- **The Natural World**
- **Expressive Arts and Design**
- **Creating with materials**
- **Being imaginative and expressive**



[Phonics | St Leonard's Church of England, VA Lower School \(stleonards.beds.sch.uk\)](http://stleonards.beds.sch.uk)

[Parent guide to Read Write Inc. Phonics | Oxford Owl](#)

[Phonics: How to pronounce pure sounds | Oxford Owl - YouTube](#)



[Phonics Flashcards \(Read Write Inc. Home\) : Miskin, Ruth, Archbold, Tim: Amazon.co.uk: Books](#)

Curriculum Evening- September 2025

[Early Years | St Leonard's Church of England, VA Lower School \(stleonards.beds.sch.uk\)](http://stleonards.beds.sch.uk)



[Numberblocks - CBeebies - BBC](#)













# PARTNERSHIPS

- Green Sand Trust
- Church
- Sports
- Music
- Faith tour
- Awards Assembly
- Dance Club, Karate, French, Rocksteady music school, Future Games
- Student Voice – Community Link
- Leighton Linlade sports partnership



# SCHOOL COUNCIL



Tuck shop is on a Friday - 50p



# ATTENDANCE

- Good attendance 95% or above
- School attendance target 96%
- It should be remembered that 90% attendance is equivalent to one day of absence every fortnight. Over an academic year this amounts to four weeks of absence.
- Less than 90% attendance = persistent absentee
- [Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)



# HOLIDAYS DURING TERM TIME

- Seek permission from the head teacher if you want to take your child out of school during term time  
You can only do this if:
  - You make an application to the head teacher in advance (leave of absence form)
  - There are exceptional circumstances
  - It's up to the head teacher how many days your child can be away from school if leave is granted.
- **Holiday absences will be recorded as unauthorised absences**
- **Fixed Penalty Notice- more than 10 sessions (1 day=2 sessions)**

# PUPIL PREMIUM

[Free school meals | Central Bedfordshire Council](#)

£1455 – Pupils who are eligible for free school meals, or have been eligible in the past 6 years

£2530 – Children looked after or previously looked after (local authority care)

£310 - Service children

<https://www.stleonards.beds.sch.uk/pupil-premium/>

**Your child may be eligible for Pupil Premium if you receive any of the following:**

Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

Income Support

Income-based Jobseeker's Allowance

Income-related Employment and Support Allowance support under Part IV of the Immigration and Asylum Act 1999

the Guarantee element of State Pension Credit

Child Tax Credit (provided you are not also entitled to Working Tax Credit and you have an annual gross income of no more than £16,190)

Working Tax Credit run-on (paid for four weeks after you stop qualifying for Working Tax Credit)



The graphic is a promotional banner for a 'Pupil premium calculator'. It features a large purple pound sign (£) on the left, with the word 'Impact' written vertically next to it. To the right of the pound sign is a purple calculator icon. Further right, the text 'Improved literacy' is written in green, followed by 'Free school meals' in purple. Below these elements, the text 'FSM' is in green, and 'Narrowing the gaps' is in purple. To the left of 'Narrowing the gaps' is a green fork and plate icon, and to the right is a green spoon and knife icon. Below the cutlery is the number '0063' in green. To the right of the number is a purple stack of books icon, followed by the text 'Student progress' in green. Below the books is the text 'Ever 6 FSM' in green. At the bottom, the text 'Pupil premium calculator' is written in large purple letters.

£ Impact Improved literacy  
Free school meals  
FSM Narrowing the gaps  
0063 Student progress  
Ever 6 FSM  
Pupil premium calculator



# PAPERWORK

- New Starter Online Form
- Information sheets
- Home/School agreement
- Policy documents - website
- Privacy notice
- Uniform Information
- Cool Milk
- Free Fruit –End of Key stage 1
- Pupil Questionnaire
- Social networking guidance for parents
- Kidz zone
- Stikins

# SCHOOL WEBSITE

For a copy of this presentation and to find out any other information please visit the school website at: <http://www.stleonards.beds.sch.uk/>

Parents - Information for new parents



**St. Leonard's VA Lower School**