



# **PE and Sports Premium Action Plan**

**2025-2026**

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| <b>Academic Year:</b>            | 2025-26 |
| <b>Total Funding Allocation:</b> | £17,010 |

## PE and Sport Premium Action Plan

| Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school |  |                    | Percentage of total allocation:   |
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| Intent   | Implementation   | Allocated funding  | Anticipated outcomes  |
| To encourage all pupils to engage in active lifestyles and to increase opportunities for school sport.   | Engagement with Leighton-Linslade School Sports Partnership  | LLSSP membership   | Children are able to access a variety of sporting events, young leader training and staff a variety of CPD as outlined in plan below.<br><br>Less active pupils become more active through extra-curricular opportunities.  |
| To ensure all pupils have access to a range of opportunities for physical activity at lunchtimes.  | The Future Games to run 2x lunchtime clubs a week<br><br>Maintenance of climbing frame pit   | £1800<br><br>£2000 | All pupils are able to use the outdoor fixed play equipment safely at lunchtimes and breaktimes.<br>All classes access a lunchtime sports club throughout the year. TA and MSAs engage pupils in active playtimes. Pupils enjoy a range of active playtime equipment. |
| School trained year 4 young leaders and playground friends run an Energize club on the playground at lunchtimes to promote active and healthy playtimes.   | MDSA staff support the running of Energize Club and active playtime opportunities<br><br>Supply cover for Teacher to support Playground Friends activities | £3390              | Less active pupils become more active through lunchtime Energize activities.<br>Oldest pupils develop sports leadership skills  |
| To provide 'inclusion' opportunities for SEND pupils to take part in sporting festivals, PE lessons and Extra Curricular clubs.  | Attendance at sporting festivals and lunchtime clubs<br><br>Intra school festival following staff inclusion CPD (Orienteering event)                       |                    | Equal opportunities within school sports for all.   |

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|  | Attendance at Kingswood Residential visit<br>Additional TA support  | £225                     |   |
| <b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b> |   |                          | <b>Percentage of total allocation:</b>  |
| <b>Intent</b>  | <b>Implementation</b>   | <b>Allocated funding</b> | <b>Anticipated outcomes</b>   |
| The PE subject leader monitors the implementation and delivery and assessment of PE throughout school                                    | Supply cover to release subject leader to monitor the PE curriculum. (1 day)  | £244                     | PE lead supports staff thus raising the standards of PE teaching and learning within school.  |
| To ensure continued commitment to and development of school competition, school sport, physical education and physical activity.         | Release time to maintain school platinum games award, attend PE subject leader network and meet with LLSSP lead (1 days).<br><br>PE subject lead to regularly monitor the school games website to identify any new requirements.<br><br>To gather administration and brief staff on the rules and structures of competitions. | £244                     | School continues to celebrate its achievements towards school sports and to raise the sports profile in school and the local community.                 |
| The PE subject leader is able to network with other PE subject leaders gains national updates.   | The subject leader attends primary PE conference + supply cover   | £400                     | Subject leader is kept up to date with local and national initiatives/developments  |
| Pupils are inspired and motivated to take part in events.  | Pupils to write about sports festivals and award 'young leader awards' for Energize clubs. To share in awards assembly.   |                          | Pupils are motivated and inspired in a range of sporting events and older pupils are keen to lead/younger pupils are keen to take part in Energize Club |
| <b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>                     |   |                          | <b>Percentage of total allocation:</b>  |
| <b>Intent</b>  | <b>Implementation</b>   | <b>Allocated funding</b> | <b>Anticipated outcomes</b>   |

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| To develop staff subject knowledge to support the delivery of PE and extra-curricular activities                      | Teachers and TAs to observe the delivery of PE in different classes to enable them to gain confidence in teaching and supporting PE lessons.<br><br>Professional development in Orienteering (OAA), Active Maths and Literacy | Supply Cover<br>2 days £488<br><br>LLSSP | Teachers will be trained in areas that will help them to improve the quality of PE delivered in the school.          |
| To ensure a whole school progressive approach to the teaching, learning and assessment of in PE                       | The annual purchase of primary PE planning scheme of work, including assessment materials and teaching videos.  | £400                                     | High quality skills teaching contributes to pupils enjoyment and achievement in sport.                               |
| <b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                      |   |  | <b>Percentage of total allocation:</b>   |
| <b>Intent</b>   | <b>Implementation</b>   | <b>Allocated funding</b>                 | <b>Anticipated outcomes</b>  |
| To develop girls confidence, self esteem, fun, enjoyment and participation in football.                               | Disney Girls<br><br>Additional TA to attend   | £50                                      | Improved confidence and self esteem. Girls keen to take part in football activities.                                 |
| Promote links to pathway clubs  | To advertise via newsletter and school social media   | No cost to school                        | Children are introduced to a wider variety of sports through club links.   |
| School has a range of sports equipment to support a wide range of sports and games                                    | Top up/Purchase of new PE equipment/Gym equipment/benches   | £1000                                    | Pupils enjoy high quality PE lesson using high quality PE equipment.   |
| All pupils are provided with opportunities to access sporting activities in school at a level suitable to their needs | Energize club to target least active pupils to ensure all pupils are participating in school extra-curricular activities  | LLSSP                                    | All pupils are participating in school sports extra-curricular activities.   |
| To increase opportunities for pupils to develop leadership skills in leading sports activities                        | Year 4 to be trained as young leaders in Autumn term- to lead Energize playground activities with younger pupils. Top up sessions to follow in April/May  | LLSSP                                    | Pupils develop self-confidence when leading sports activities and pupils are engaged in extra-curricular activities. |

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| Year 4 pupils develop confidence and safety in cycling  | Bikeability level 1 training<br>TA support   | LLSSP<br>£50             | Pupils develop confidence and safety when cycling and encouraged to ride bikes to school.   |
| <b>Indicator 5: Increased participation in competitive sport</b>  |  |                          | <b>Percentage of total allocation:</b>  |
| <b>Intent</b>   | <b>Implementation</b>  | <b>Allocated funding</b> | <b>Anticipated outcomes</b>   |
| Pupils are able to engage in the school games programme and all pupils are able to participate in a variety of sporting competitions and festivals. | Membership of the Leighton Linlade School Sports Partnership<br><a href="http://beactivebeds.co.uk">Lower Schools   BeActive (beactivebeds.co.uk)</a>  | £5500                    | Pupils are competing in a range of physical activities intra school and inter school. Pupils are developing skills and knowledge in a variety of sports. Pupils are developing the idea of personal best. |
|   | Administration for certificates/permission letters/School games values   | £200                     |   |
|   | Additional TA staff to support at festivals  | £585                     |   |
| Pupils gain the skills and knowledge required to take part in a range of competitive sports   | Additional Lunchtime sports club for two terms to support preparation for school games events at KS2<br><br>Sport Specific training Club in the Summer term will focus on the skills required for the Summer term sports festivals | £500                     | Pupils develop skills and knowledge to participate at local events.   |