

<p>Year 1- expected outcomes</p> 	<p>What do Christians believe God is like?</p> <p>UC God</p>	<p>Why does Christmas matter to Christians?</p> <p>UC Incarnation</p>	<p>Who is Jewish? What do they believe and how do they live?</p>	<p>Why does Easter matter to Christians?</p> <p>UC Salvation</p>	<p>What makes some places significant. What makes some places sacred to believers?</p>	<p>Who is a Muslim? What do they believe and how do they live?</p>
<p>Make sense of belief</p>	<p>Identify what a Parable is</p> <p>Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father</p>	<p>Recognise that stories of Jesus' life come from the Gospels</p> <p>Give a clear, simple account of the story of Jesus' birth and say why Jesus is important to Christians</p>	<p>Recognise the words of Shema as a Jewish prayer</p> <p>Retell some stories used in Jewish celebrations (e.g. Hanukkah or Pesach)</p>	<p>Recognise that incarnation and salvation are part of a 'big story' of the Bible</p> <p>Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of salvation (Jesus rescuing people)</p>	<p>Recognise that there are special places where people go to worship</p> <p>Identify at least 3 objects used in worship in 2 religions and give a simple account of how they are used and what they mean</p> <p>VISIT TO CHURCH VISIT TO SYNAGOGUE</p>	<p>Recognise the words of the Shahadah</p> <p>Identify some of the key Muslim beliefs about God found in the Shahadah and a small number of the 99 Beautiful Names of Allah, and give a simple description of what some of them mean</p> <p>Give examples of how stories about the Prophets show what Muslims believe</p>
<p>Understand the impact</p>	<p>Give at least two examples of ways in which Christians show their belief in God as loving and forgiving (e.g. by saying 'sorry', by seeing God as welcoming them back, by forgiving others)</p>	<p>Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas.</p>	<p>Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Hanukkah, Pesach)</p> <p>Make links between Jewish ideas of God found in the stories of the Torah and how people live</p>	<p>Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter</p>	<p>Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people or how they worship</p> <p>Talk about why some people like to belong to a sacred building or a community</p>	<p>Give examples of how Muslims use stories about the Prophets to guide their beliefs and actions (e.g. care for creation, fast in Ramadan, pray 5 times daily)</p> <p>Give examples of how Muslims put their beliefs about prayer and about Allah into action (e.g. by daily prayer, by using <i>subhah</i> bead)</p>

<p>Make connections</p>	<p>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas</p>	<p>Think, talk and ask questions about Christmas for people who are Christians and for people who are not</p> <p>Decide what they personally have to be thankful for, giving a reason for their ideas</p>	<p>Ask questions about and talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people</p> <p>Give a good reason for their ideas about whether any of these things are good for them too</p>	<p>Think talk and ask questions about whether the story of Easter only has something to say about Christians, or if it has anything to say any person about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas</p>	<p>Think talk and ask questions about good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas</p> <p>Talk about differences between religious and non-religious special places</p>	<p>Think talk about and ask questions about Muslim beliefs and ways of living</p> <p>Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good for their ideas</p> <p>Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too</p>
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For Year 2024-2025- Additional UC unit will be studied Spring 1- KS1 Creation as Judaism already covered.