

<p>Year 2- expected outcomes</p> 	<p>How do we show that we care for others? Why does it matter?</p>	<p>How and why do we celebrate significant times? What makes some celebrations sacred to believers?</p>	<p>Who is an inspiring person? What stories inspire Christian, Muslim and Jewish people?</p>	<p>What can we learn from sacred books and stories?</p>	<p>What is the good news that Christians believe Jesus brings? UC Gospel</p>	<p>How do we show we care for the Earth? Why does it matter? UC Creation</p>
<p>Make sense of belief</p>	<p>Identify a story or text that says something about each person being unique and valuable</p> <p>Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)</p>	<p>Recognise a special time pupil celebrate and explain simply what the celebration means.</p> <p>Identify and name at least three different religious festivals, giving two facts about each one.</p> <p>Identify a belief that connects to a festival, e.g. 'they do it because they believe...'</p>	<p>Identify at least three people from religions who are admired as good followers of God.</p> <p>Describe stories that are told by and about special people in two religions.</p> <p>Identify a belief about a religious leader</p>	<p>Identify a belief about God linked to what a holy book says.</p> <p>Recognise that sacred text contains stories which are special to many people and should be treated with respect.</p> <p>Identify at least three symbols of respect used by members of a religion when they use their holy book</p>	<p>Tell a story from the Bible and recognise a link with the concept of 'Gospel,' or 'good news'</p> <p>Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) means to Christians</p> <p>Recognise that Jesus instructs people about how to behave</p>	<p>Identify what a story or text says about the beautiful Earth</p> <p>Give a clear, simple account of what Genesis 1 tells Christians and Jews about God and the natural world.</p>
<p>Understand the impact</p>	<p>Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories</p> <p>Give examples of how religious teaching encourages care for other people</p>	<p>Give simple examples of the ways a festival makes a difference, e.g. to emotions, to families</p> <p>Talk about features in festival stories that made people feel happy or sad and compare them with them with pupils' own experiences.</p>	<p>Understand why some people inspire others</p> <p>Identify the characteristics in inspiring people in religions, local leaders and people who influence the pupils themselves</p> <p>Give examples of inspiration, for example,</p>	<p>Recognise how different religions express their respect for their scriptures, using symbols and by doing what they scriptures say.</p> <p>Give examples of 'hidden messages' in faith stories, or wise sayings</p>	<p>Give at least two examples of ways of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)</p>	<p>Give an example of how people can show that they care for the Earth, making a link to a creation story</p> <p>Give examples of how Christians and Jews can show care for the Earth</p>

		Notice and suggest a meaning for some symbols used in the celebration they learn about, e.g. light, water, signs of togetherness	'Moses/Jesus/Muhammad inspired people to...by...'			
Make connections	<p>Think, talk and ask questions what difference believing in God makes to how people treat each other</p> <p>Give good reasons why everyone (religious and non-religious) should care for others</p>	<p>Think, talk and ask good questions about big days in different religions</p> <p>Talk about links between how people celebrate today and old stories</p>	<p>Think, talk and ask good questions about leadership and inspiration</p> <p>Notice and find out about the different ways leaders are admired in different religions.</p>	<p>Talk about what they like in the stories from sacred texts that they hear</p> <p>Think, talk and ask good questions about messages within sacred texts and the values, behaviour and attitudes of people</p> <p>Suggest feelings and reactions of characters at key points in faith stories, and suggest meanings in the stories</p>	<p>Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</p>	<p>Think, talk and ask questions about what difference believing in God makes to how people treat the natural world</p> <p>Give good reasons why everyone (religious and non-religious should look after the natural world)</p>