


<p>Year 4- expected outcomes</p> 	<p>What do Christians learn from the Creation story?</p> <p>UC Creation/Fall</p>	<p>What are the deeper meanings of the festivals?</p> <p>UC God/Incarnation</p>	<p>How is faith expressed in Sikh communities and traditions?</p>	<p>Why do Christians call the day Jesus died Good Friday?</p> <p>UC Salvation</p>	<p>Why do some people think life is a journey? How and why do people mark significant events of life?</p> <p>UC Kingdom of God</p>	<p>What kind of world does Jesus want?</p> <p>UC Gospel</p>
<p>Make sense of belief</p>	<p>Place the concepts of God and Creation on a timeline of the Bible's 'big story'</p> <p>Make clear links between Genesis 1 and what Christians believe about God and Creation</p> <p>Recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world</p>	<p>Identify and describe how festivals from at least three different religions are celebrated, using the right words</p> <p>Consider the questions about belief that God is at work in human life and stories which show how this should be celebrated</p>	<p>Identify and describe key Sikh beliefs and values including Waheguru and Sewa</p> <p>Explain examples of texts such as Mool Mantar</p> <p>Consider questions about the belief that all humans are equal to God</p>	<p>Recognise the word 'salvation', and that Christians believe that Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live</p> <p>Offer informed suggestions about what the events of Holy Week mean to Christians</p> <p>Give examples of what Christians say about the importance of the events of Holy Week</p>	<p>Identify some beliefs about love, commitment and promises in two religions traditions and describe what they mean.</p> <p>Offer informed suggestions about the meaning and importance of ceremonies, commitments for religious and non-religious people today</p>	<p>Identify text that come from a Gospel, which tells the story of the life and teaching of Jesus</p> <p>Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</p> <p>Suggest ideas and then find out about what Jesus' inclusive actions towards outcast means for a Christian</p>
<p>Understand the impact</p>	<p>Describe what Christians do because they believe God is Creator (e.g. follow God, wonder at how amazing God's creation is; care for</p>	<p>Describe how people show devotion to God and commitment to key values in their festivals</p>	<p>Make simple connections between sacred texts and practice, e.g. in provision of food and care for those 'left out'</p>	<p>Make simple links between the Gospel accounts and how Christians make their communities</p>	<p>Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean</p>	<p>Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways</p>

	<p>the Earth - some specific ways)</p> <p>Describe how and why Christians might pray to God, say sorry and ask for forgiveness</p>		<p>Describe how people show their Sikh identity in dress, behaviour and values</p>	<p>Describe how Christians showed their beliefs about Jesus in worship in different ways</p>	<p>Make simple links between beliefs about love and commitment and how people in at least two religions traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals)</p> <p>Identify some differences in how people celebrate commitment (e.g. different practices of marriage, Christian baptism)</p>	
<p>Make connections</p>	<p>Make links between their own ideas and values and those held dear in Christian communities</p> <p>Raise questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians living today.</p>	<p>Raise questions about what is worth celebrating and why, suggesting answers of their own with reasons</p> <p>Make links between different religions, which all celebrate the triumph of goodness over evil</p>	<p>Raise questions about what it means to live a good life and examine Sikh answers</p> <p>Make links between their own ideas and values and those held dear in Sikh communities</p>	<p>Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday' , giving good reasons for their suggestions</p>	<p>Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones</p> <p>Make links between the ideas of love, commitment and promises in religious and non-religious ceremonies</p>	<p>Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas</p>