

# LETTER TO PARENTS



**Ofsted Inspection 19<sup>th</sup>-20<sup>th</sup> March 2024**

Dear Parents/Carers,

With this letter you will find a copy of the school's most recent Ofsted inspection report.

As you will see the inspection is formed around 5 key areas. In all of these areas the school has been graded "Good" and we are delighted with this outcome.

We are very proud of this report, of the children at St Leonard's and of the ongoing work of the team at the school: teachers, senior leaders, support staff and governors.

Although a snap-shot in time, we believe it fairly represents our school. The overall judgement was in line with the school's Self Evaluation Form (SEF) and so we were heartened that Ofsted saw the school the way Governors and staff do.

No doubt, you will note that the school's previous full inspection judgement in November 2011 was Outstanding. It would be easy to assume that this means that the quality of education offered at the school has deteriorated over time. This is absolutely not the case. The new inspection framework is vastly different to the framework in place over 12 years ago at the time of the previous inspection.

We are pleased that Ofsted have recognised how warm, friendly and inclusive our school is. High praise was given by inspectors towards the behaviour and attitudes of pupils and the provision for their personal development. Inspectors also praised the high quality provision for children in Early Years, they said that teachers have good subject knowledge, that there is high quality adaptive practice for children with SEND (Special Educational Needs and Disability) and that teaching and learning within the core curriculum areas reading and maths is strong.

The Ofsted team agreed with where we were on our journey and their recommendations for further improvement were already on our school development plan. As a school we are committed to the continual journey of reviewing and refining the curriculum to ensure better outcomes for all of our pupils, and in a small number of foundation subject areas we have made some recent changes to support pupils to remember important knowledge learned. We have implemented new schemes of work with clear intents and progression mapped to enable further



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opportunities for pupils to revisit prior learning and deepen subject specific knowledge and skills. We now need to continue to embed these schemes to ensure secure understanding.

The governing body are proud to be able to continue to fulfil their role in supporting and challenging the school on this journey and have seen first-hand how committed all the staff at the school are. We thank them for their continued hard work. The governing body, the headteacher and all the staff at the school are now focused on our key priorities alongside giving your children the best education we can provide.

Finally, we'd like to thank you all for your continued support for the school and for your parent feedback. Your ongoing commitment and positivity helps to make our school a wonderful place for your children to learn.

Sarah Bowley

Lauren Suffling

Headteacher

Chair of Governors, on behalf of the Governing Body.

